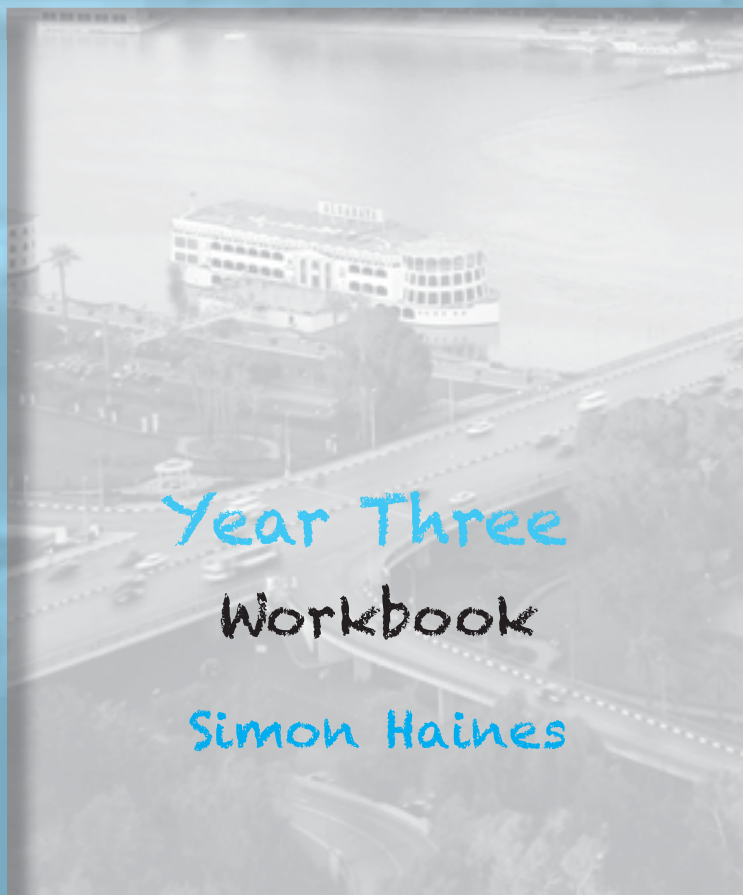




Revised Edition

Hello!

English for Secondary Schools



Year Three

Workbook

Simon Haines

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Check your English

TERM

1

Check your English

A Language Functions

1 Finish the following dialogue:

Azza is doing a project about work at school.

Azza I'm doing a school project on work. **1** _____?

Heba No, that's fine.

Azza What would your dream job be?

Heba **2** _____. But I know that I must work hard to be a doctor.

Azza Do you worry that it will be difficult to find work in the future?

Heba No. **3** _____. I'm sure I'll find a job if I work hard.

Azza Would you be interested in this book about finding work?
4 _____. It's very good.

Heba Thank you, it looks interesting.

Azza What about coming to the talk about work at school this evening?

Heba **5** _____. I'll see you there.

2 Write what you would say in each of the following situations:

1 You negotiate with your friend about the best charity work to do.

2 You warn your younger brother not to sit beside a smoker.

3 A friend asks you why you like living in your area.

4 A friend at school suggests making a film for your next English class.

5 A tourist says that the temple they visited the day before is 800 years old. Emphasise that it is about 2,000 years old.

6 You are starting a talk in your English class about the poet Ted Hughes.

7 You recommend a book to your friend, explaining why you prefer it.

8 You are at a restaurant and you want to eat something healthy. Ask a friend for advice.

9 You are in a shop and your friend wants to buy a lot of sweets. Advise him.

10 You want to swim in the sea. Your cousin thinks that it is too cold. Persuade him/her to go with you.

B Vocabulary and Structure**3 Choose the correct answer from a, b, c or d:**

- 1 My cousin phoned me yesterday while I _____ my mother in the kitchen.
a was helping b helped c have helped d am helping
- 2 Jomana _____ animals, but now she loves them!
a doesn't like b will like c didn't use to like d is used to liking
- 3 The highest mountain in England is not _____ the highest mountain in Egypt.
a as high so b as high as c high as d as high like
- 4 The film was absolutely _____. Nobody enjoyed it!
a bad b badly c awfully d awful
- 5 Maher is an expert on William Golding. He _____ all of his books.
a read b had read c has read d was reading
- 6 This book is about all the places the sailor _____ before he retired in 2015.
a had visited b is used to visiting c was visiting d has visited
- 7 Amir is very tired because he _____ tennis all morning.
a plays b had played c has been playing d had been playing
- 8 I can't go to the museum at noon tomorrow because I _____ volleyball.
a have played b play c going to play d will be playing
- 9 The teacher asked Baher _____ he had any brothers or sisters.
a whether b weather c that d unless
- 10 Dina would have bought that dress if it _____ less expensive.
a has been b will be c is d had been
- 11 Hany loves taking photos and goes to a _____ club after school.
a photograph b photography c picture d photos
- 12 This music is very loud. Can you turn the radio _____, please?
a up b down c on d through
- 13 The talk about education was very _____. It made me want to become a teacher.
a bad b useless c inspiring d calm
- 14 My little brother loves cars and often _____ to drive one in our house!
a pretends b likes c refuses d has
- 15 The tourists often go to that restaurant because it has a very good _____.
a accommodation b repetition c foundation d reputation
- 16 Which fingers do you use to _____ text messages on your phone?
a type b have c let d go
- 17 The firefighters do not yet know the _____ of the fire.
a reason b cause c meaning d answer
- 18 Hussein tried English food when he went to London, but he wasn't very _____ on it.
a interesting b enjoy c keen d interested
- 19 The _____ of people in Egypt have brown eyes.
a most b main c many d majority
- 20 For Egypt, reaching the World Cup Finals in Russia is the _____ of the year.
a highlight b highline c high power d high-level

4 Rewrite the following sentences using the word(s) in brackets, to give the same meaning:

1 I have never read a more interesting book than this. (*ever*)

2 All of the ingredients in this cake are natural. (*artificial*)

3 Radwa drew a lot of pictures when she was young, but she doesn't now. (*used to*)

4 I think that the writer's second book is more interesting than his first. (*less*)

5 Nawal is a very careful driver. (*carefully*)

6 When we arrived at the station, the train wasn't there. (*already*)

7 "Do you like sport, Omar?" (*I asked*)

8 Rami didn't see Magdi because he didn't go to the sports club yesterday. (*if*)

9 I met a lot of friends during my stay in Alexandria. (*while*)

10 Is it necessary for Amal to attend the meeting? (*Does*)

5 Find and correct the mistakes in the following sentences:

1 A lot of young people are now loading music from the internet.

2 Most scientists agree that we will run out to oil at some time in the future.

3 A good teacher is someone who is calm and understand.

4 I always email my cousins in England because I don't want to loose touch with them.

5 Do you think that we could to ban cars from our cities?

6 To walk into the market, we saw that it was very busy.

7 You don't have to go in that building! It's old and very dangerous.

8 You can drive my car unless you are careful.

9 Noha asked me did I do my homework on Saturday..

10 That boy mustn't be Egyptian. He doesn't speak Arabic.

C Reading Comprehension

6 Read the following passage, then answer the questions:

There are probably hundreds of ancient *tombs* under Egypt's desert. Today, new technology is helping archaeologists to find more and more of them. In 2018, one of these tombs was found close to the Pyramids of Giza. It is believed to be the tomb of a woman called Hetpet.

The tomb's walls, which are made of mud, have beautiful paintings on them. Some of these show Hetpet watching people hunt animals and fishing. There is also a picture of a monkey which is dancing to music.

It is thought that Hetpet was an important woman at the time of the Pharaohs in around 2400 BCE. It is not the first time that archaeologists have learned about Hetpet. In 1909, objects that belonged to Hetpet were found in the same area and were taken to a museum in Germany. Archaeologists hope that they will find more of Hetpet's possessions at some time in the future.

- 1 Why are archaeologists finding more ancient tombs now?

- 2 Who was Hetpet?

- 3 How do we know that the ancient Egyptians kept animals?

- 4 Do you think that we will learn more about Hetpet in the future? Why/Why not?

- 5 What do you think the word *tomb* means?
 a a place where a person is put after they die
 b a cave c an ancient river d a kind of plant
- 6 What does the underlined word these refer to?
 a tombs b the tomb's walls c the tomb's paintings d pyramids

D Writing

7 Write a paragraph of about ONE HUNDRED (100) words on ONE (1) of the following:

- a a review of a poem or a story that you have enjoyed
- b why tourism is important for Egypt

E Translation

8 Translate into Arabic:

- 1 Global warming is one of the most serious issues we face nowadays.
- 2 Team work is the key to achieving great progress in different fields.

Translate into English:

1 - لقد أجرى الدكتور مجدي يعقوب الكثير من جراحات القلب الناجحة.

2 - علينا أن نشجّع السياحة الجماعية لكي نزيد من الدّخل القومي.

Writers and stories

UNIT
1

1 Match to make phrases using the new words 1–6.

- a send an email 1 routine
b write 2 attachment
c have a 3 publisher
d work for a 4 old-fashioned
e look 5 midday
f have lunch at 6 poetry



2 Complete these sentences with the correct form of the words from Exercise 1.

- a Early black and white photos show people in old-fashioned clothes.
b The sun is at its strongest at _____.
c I don't really have a _____ during the holidays.
d My friend won a prize in a _____ competition.
e I sent an email with two _____. They were photos of my friends.
f That author's books are very successful, so I think that he will easily find a _____ for his next book.



3 Use your dictionary to answer these questions.

- a The noun is an *attachment*. What is the verb? attach
b The adjective is *confused*. What is the verb? _____ What is the noun? _____
c The person is a *publisher*. What is the verb? _____
d *Midday* is twelve o'clock in the day. What is twelve o'clock at night? _____
e The noun is *secretary*. What is the adjective? _____
f The verb is *insist*. What is the adjective? _____
g What is the opposite of *old-fashioned*? _____



1 Choose the correct verb.

- a I once used to read/**was reading** the newspaper every day. Now I don't have the time.
- b As soon as we arrived at school, the first lesson **had begun/began**.
- c **I've already seen/I'd already seen** the film before I read the book.
- d What **did you do/were you doing** when I called you? You sounded very busy.
- e **I'd had/I had** my own computer for three years before anything went wrong with it.
- f While she **was doing/is doing** her homework, my sister was listening to music.

2 Find and correct the mistake in each sentence. (One sentence is correct.)

- a I've ~~been~~ to the museum in 2015. went
- b In 2010, my parents lived in a small flat in the city centre. _____
- c Yesterday evening, we revised for our English test when all the lights went out.

- d My mother made me a cake. It was tasting of lemons. _____
- e It was dark when we reached the beach because the sun went down. _____
- f After Mona had played the piano, she was helping her sister with her homework.



3 Answer these questions.

- a In what year did you start this school?

- b What did you do after leaving school yesterday?

- c What were you doing at eight o'clock yesterday evening?

- d What had you done before you had breakfast this morning?

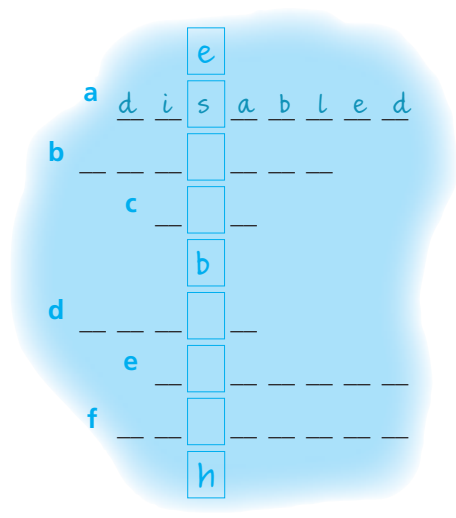
- e What games did you use to play with your friends?

- f Who did you speak to before the start of this lesson?

1 Complete the puzzle to find a word.

- a someone who can't use part of their body is this
- b things that people do because they are traditional
- c system of rules that people must obey
- d a way of writing that is typical of a person or group
- e one of the first people to do something that others will continue
- f an area of a town or city

The word in the boxes is _____



2 Complete these sentences with words from Exercise 1.

- a I really enjoyed this book. It is written in a very simple style.
- b Yehia Haqqi came from a poor _____ of Cairo.
- c My brother wants to be a lawyer when he graduates, so he's studying _____ at university.
- d Magdi Yacoub was one of the first heart transplant _____s.
- e In my grandfather's village, they still follow the same traditional _____ that he used to follow when he was a boy.
- f Ali's cousin is _____ and cannot walk very well.



3 Use your dictionary to complete these sentences with the correct form of the words in brackets.

- a My sister loves clothes and buys very fashionable dresses. (*fashion*)
- b His first job was as a _____. (*law*)
- c A _____ is someone who produces books, newspapers or magazines. (*publish*)
- d My parents gave me a _____ of modern short stories for my birthday. (*collect*)
- e Yehia Haqqi was an important twentieth-century _____. (*write*)
- f My mother has a _____ that children learn best by playing games. (*believe*)
- g Although Nawal has a _____, she is very good at sports. (*disabled*)

4 Complete the table.

a good job ~~a noise~~ a mistake a speech a survey
an arrangement the housework well

make	do
<u>a noise</u>	

1 Finish the following dialogue.

Amal and Maysa are talking at home.

Amal **a** What were you doing at six o'clock yesterday evening?

Maysa I was reading a novel at six o'clock yesterday evening.

Amal What do you think of modern novels?

Maysa **b** _____

Amal I agree, I think classic stories are better too. What do you think of short stories?

Maysa **c** _____

Amal I don't agree. I think they can be as exciting as longer novels.

2 Plan a two-paragraph summary of the things you discussed in the Student's Book, page 5.

Paragraph 1 (Make a note of jobs that can help writers with their stories. Note the other things that can help writers with their work.)

Paragraph 2 (How can doing a job help you succeed in a different career? Give some examples.)

3 Write your summary in 100–125 words in your notebook.

- a** Write your first draft quickly. Follow the notes you made in your plan.
- b** Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c** Correct the mistakes, then write the final summary.

Abdel-Tawab Youssef: *My Father, an Egyptian Teacher*

1 Complete these sentences using the first letter of the missing words.

- a Mr Youssef set up an association to help children in 1968.
- b Ali's grandfather was a doctor and later worked for the m_____ of health.
- c The teacher told us about the i_____ of revising before exams.
- d The tourists went on a c_____ tour of Egypt, visiting all the ancient sites.
- e My history teacher i_____ my decision to become a teacher, too.
- f Mona's uncle is an expert on science and often l_____ at the university.



2 The noun form of some adjectives ends in *-nce*. Use your dictionary to complete the table.

Adjective	Noun
<u>influential</u>	influence
important	_____
_____	confidence
different	_____
intelligent	_____

3 Complete the sentences with the correct form of the words from Exercise 2.

- a Shakespeare's plays have been very influential; many writers have used his stories.
- b The football team are playing with a lot of _____. I think they are going to win!
- c Don't lose those forms. They are very _____.
- d What is the _____ in meaning between *where* and *wear*?
- e You need a lot of _____ to be good at chess.



4 Write these years in words, then say them aloud to your partner.

- a 2020 Two thousand and twenty/Twenty twenty
- b 2007 _____
- c 1898 _____
- d 1266 _____

1 Find and correct the mistakes in these sentences.

a They ~~lived~~ in Luxor since 2015.

They have lived in Luxor since 2015.

b I can't phone my parents because I lose my phone.

c Nawal's younger sister has studied the past tense, but she hasn't studied the present perfect already.

d The plane has left just. I can see it in the sky!

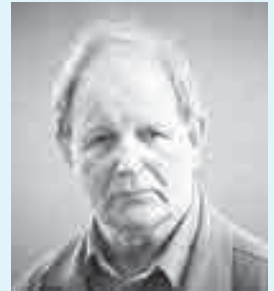
e My uncle has lived abroad since five years.

f Have you tried ever English food?



2 Complete the sentences with the correct form of the verb in brackets.

Many of today's great writers **a** have also worked (also work) as teachers. Michael Morpurgo is a famous English writer. He **b** _____ (write) many books for children and **c** _____ (win) many awards for his stories. Michael **d** _____ (start) writing stories for children when he **e** _____ (be) a primary school teacher. He decided that he **f** _____ (want) to become a writer. He **g** _____ (also write) many poems and plays. One of his most famous stories, *War Horse*, **h** _____ (be made) into a successful film.



3 Write sentences using the present perfect and *because*.

a Hala hurt her hand. Now she cannot play tennis.

Hala cannot play tennis because she has hurt her hand.

b Basel is not hungry. He ate a big lunch.

c We can't go home by bus. The last bus left thirty seconds ago!

d Hamid's hair is wet. He had a shower.

e Radwa doesn't know what flying is like. She never flies.

4 Answer the questions about yourself.

a What have you never done that you would like to do? _____

b For how long have you studied English? _____

c Since when have you lived in your home? _____

1 Answer the questions with these words.

~~semicircle~~ discipline fatherly layer responsible
serious silence spoil strict



- a What shape is a week-old moon? Semicircle
- b What is the verb which means make someone stop giving their opinions? _____
- c What do you call the practice of making people obey rules and orders? _____
- d What do you call it when you let a child do whatever they want, with the result that they behave badly? _____
- e What do you call behaviour that is typical of a kind or concerned father?

- f What do you call one of several levels of different materials that are on top of each other? _____
- g What do you call someone who is sensible and can be trusted? _____
- h What do you call someone who is quiet and does not often laugh? _____
- i What do you call someone who makes sure that people always obey rules and does not let people behave badly? _____

2 What do you think a good teacher should be like? What is the most important quality? What is the least important quality? Write two or three sentences saying why.

fatherly / motherly gentle serious strict responsible friendly

3 Now write a list of the qualities that you would need to do the following jobs.

doctor nurse politician vet

4 Complete these sentences with the correct form of these words.

~~ache~~ break chat demand face plan

- a I ran for ten kilometres yesterday and now my legs ache .
- b Phone me after school and we can have a _____ about the weekend.
- c Let's play a game in the _____ between lessons.
- d The tourists sat by the pool and _____ the sun.
- e The teacher _____ to know why the students were all late.
- f We _____ to go to Greece for the holidays next year.

1 Finish the following dialogue.

Ragab is talking to his friend Magdi.

Ragab I'd like to keep fit. **a** Do you think I gained weight?

Magdi Maybe a little. If I were you, I'd go swimming every day.

Ragab The swimming pool is a long way from my house. How can I get there?

Magdi **b** _____

Ragab That's a good idea. I'm sure some students in our class go there by bus. I can go with them.

Magdi I'd really like to start a new hobby but I'm not sure which one.

c _____?

Ragab Why don't you start collecting coins? I collect them already so I could help you.

Magdi Thanks, Ragab. That's a good idea.

2 Read part of an email that you have received from an English friend who wants your advice.

We are doing a project about archaeology in Egypt and I'd really like to know more about your country's history. I may be able to visit Egypt later in the year, but at the moment I'm too busy with school work. Is there anywhere you would advise me to look for information? Are there any good websites that you know about, or maybe books? I'm especially interested in any recent findings.

I look forward to hearing from you.

Best wishes,

Sam

3 Plan a reply to this email giving your friend advice about where to look for information. Make notes under these headings.

- Places in Egypt that archaeologists have worked on recently

- Websites that you have used for similar projects

- Books or magazines that you have studied that might be useful

4 Write your email reply in 125–150 words.

- a** Follow the notes that you made in your plan and use some of the phrases from the Student's Book to give advice. This is an email to a friend, so use informal language.
- b** Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c** Correct the mistakes, then write the final email in your notebook.

Women in history

UNIT

3

1 Change or add a word or phrase to correct the mistakes in these definitions. (Four are correct.)

- a argue for explain why something ~~should not~~ be done should
- b appreciate dislike the good qualities or value of something _____
- c award give a prize to someone who has achieved something _____
- d government the group of people who control a country or state _____
- e positive have a bad effect _____
- f role the position that someone has in an activity or situation _____
- g respected admired by many people because of achievements, skills etc. _____

2 Complete these sentences with words from Exercise 1.

- a My older brother has been awarded a maths prize from Cairo University.
- b Exercise can have a _____ effect on your health and fitness.
- c Nurses have an important _____ in looking after patients in a hospital.
- d My parents always _____ it when I work hard at school.
- e This new hospital was built with money from the _____.
- f Mrs Nagwa is a _____ teacher at the school. Her students usually do very well in their exams.



3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a The people that I help at the charity are always very appreciative of my work. (*appreciate*)
- b Young children are usually very _____ towards their teachers. (*respect*)
- c They are well behaved children who come from a _____ family. (*respected*)
- d How long has the King _____ that country? (*government*)
- e It was a great football match. Both teams played very _____. (*positive*)
- f The _____ for winning the swimming race is a gold cup. (*award*)
- g The whole class clapped _____ at the end of the interesting speech. They had learned a lot. (*appreciate*)

1 Choose the correct relative pronoun.

- a Yesterday, my brother and I played a long game of tennis, **which/what** made me very tired.
- b The nurse, **whose/who** must look after young children, has worked at the hospital for ten years.
- c The person **which/who** does most of the cooking in our family is my mother.
- d 1837 was the year **when/which** Victoria became queen of Britain.
- e I've just read a newspaper article **in which/in where** the life of a famous woman is described in detail.
- f My sister went to London University, **which/where** she studied history.



2 Complete these sentences with the correct phrase.

at which for which ~~in which~~ to which

- a *Lord of the Flies* is a story in which a group of school boys are shipwrecked on an island.
- b She asked me where I had been, _____ I replied, "I can't tell you."
- c Tomorrow, I'm going to a meeting _____ we're going to discuss women's role in society.
- d They said something very cruel, _____ I think they should apologise.

3 Rewrite the following sentences, putting the information in brackets into a relative clause.

- a Cleopatra was the last pharaoh of Egypt. (*She was very beautiful.*)
Cleopatra, who was very beautiful, was the last pharaoh of Egypt.
- b Woman's Day is on March 8th. (*This day marks an important event in 1909.*)

- c Alexandria is in the north of Egypt. (*My mother was born in Alexandria.*)

- d Abdel-Tawab Youssef is a famous children's writer. (*His books have been translated into many languages.*)

4 Rewrite the sentences without a relative pronoun.

- a I spoke to the worker who was cleaning my office. I spoke to the worker cleaning my office.
- b Did you like the room that we stayed in? _____
- c Wael did something wrong, for which he apologised _____
- d I always like to buy cotton that is from Egypt. _____

1 Choose the correct word.

- a A 14-year-old Japanese boy has become the youngest person to complete a **lonely/solo** voyage across the Pacific Ocean.
- b Before you can fly alone, you need to have a pilot's **licence/qualification**.
- c My father spent all his **career/carer** working in a bank.
- d Some films are not **sure/suitable** for young children.
- e That film was made by a famous **directions/director**.
- f My uncle is in **charge/control** of the Science Department in a secondary school.
- g The **nurse/nursing** staff at the hospital work very hard to look after the patients.
- h Your grades are **impress/impressive**, Jena.



2 Match these words with their meanings. (You do not need one.)

- | | | |
|---------------------|---------------------------------------|--|
| a (be) in charge of | 1 <input type="checkbox"/> | done on your own, without help from another person |
| b impressive | 2 <input checked="" type="checkbox"/> | be responsible for or in control of something |
| c licence | 3 <input type="checkbox"/> | a job of looking after people who are ill |
| d nursing | 4 <input type="checkbox"/> | right in a particular situation |
| e solo | 5 <input type="checkbox"/> | a journey by air |
| f suitable | 6 <input type="checkbox"/> | making you admire something |
| | 7 <input type="checkbox"/> | an official document that gives permission to do something |

3 Use your dictionary to answer these questions.

- a The job is *nursing*. What is the name of the person? nurse
- b The adjective is *impressive*. What is the verb? _____
- c The noun is *director*. What is the verb? _____
- d The adjective is *suitable*. What is the noun? _____
- e The adjective is *solo*. What is the name of the person? _____

4 What do you notice about the answers to these questions?

- a The noun is *licence*. What is the verb? _____
- b The noun is *practice*. What is the verb? _____
- c The noun is *advice*. What is the verb? _____

1 Complete the expressions that show enthusiasm.

- a We've got a school trip to the museum next week. I'm really looking forward to it.
- b I came first in the English exam last week! I'm over _____
- c I've started playing tennis at the sports club. I'm really enthusiastic _____
- d We're going to start a book club at school. I can't _____
- e "Do you like this picture? I drew it myself." "Hey, that's _____"



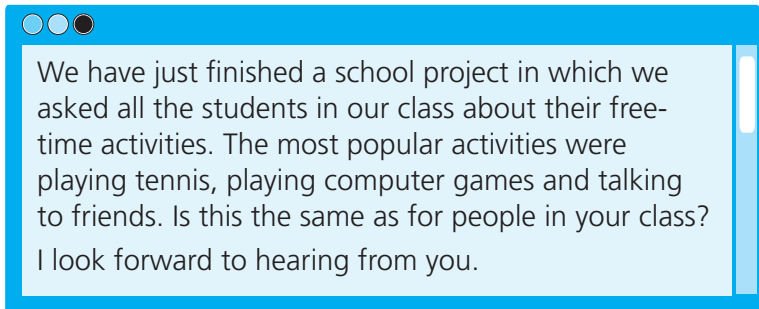
2 Write what you would say in each of the following situations.

- a A friend tells you that they won a swimming race.
That's fantastic!
- b A friend says that there's a new computer program that can help you with your English.

- c A friend says that scientists have found a new cure for a serious illness.

- d Your older cousin says that he/she is getting married.

3 Read part of an email that you have received from students at an English school. Were the results of their project the same or different to what you found out?



4 Plan a reply to this email using the results of the research you did in the Student's Book. Make notes under these headings.

- Most popular sports / outdoor activities

- Most popular cultural activities

- Favourite places to go or to visit

5 Write your email in 130–150 words.

- a Follow the notes that you made in your plan. This is an email to an English student. It needs to be informal.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final email in your notebook.

Emily Dickinson: "If I can stop"

UNIT 4

1 Match these words with their meanings.

- | | | |
|---------------|---------------------------------------|---|
| a alive | 1 <input type="checkbox"/> | making you feel strong emotions, especially sadness |
| b challenging | 2 <input type="checkbox"/> | a person or company that produces books for people to buy |
| c moving | 3 <input checked="" type="checkbox"/> | living, not dead |
| d publisher | 4 <input type="checkbox"/> | interesting but difficult to do |

2 Complete these sentences with words from Exercise 1.

- a My cousin wrote a novel but hasn't found a publisher yet.
- b The film about the war was very _____. A lot of people cried at the end!
- c Although the plane crashed, rescuers were pleased to find that all the passengers were _____.
- d The walk across the mountains was beautiful but very _____.



3 Complete these sentences with an expression using *break*.

break someone's heart break the law ~~break a promise~~ break a record

- a I knew that Ahmed would not be late because he never breaks a promise.
- b If you drive too fast, you will _____. The police might fine you.
- c It _____ Amira's _____ when her best friend moved to Dubai.
- d The football team did not lose for 50 matches and _____.

4 Answer these questions.

- a Do you know anyone who has broken a record? What did they do?

- b In what ways can people break the law?

- c Would you ever break a promise? Why/Why not?

- d What do you think it means if you *break for lunch*?

- e What do you usually do in your school break?

1 Choose the correct words.

Stay in our wonderful hotels on the beach!

You can stay in **a** either **both** the three-star Sand Hotel or the two-star Blue Hotel. **b** **Both/Either** hotels have a café for breakfast and **c** **each/all** room has a fridge and TV. **d** **Neither/All** hotel has a restaurant, but there is a lovely restaurant next to the Sand Hotel. **e** **All/Each** our staff members are trained to make sure that you have a perfect holiday. We want **f** **every/all** visitor to our hotels to leave with a smile on their face!



2 Complete the sentences with the correct distributive.

both each either every half neither

- a We looked at two hotels on the internet and either of them would be great for a holiday.
- b _____ of the five tourists from the north of Europe had blond hair.
- c Tarek loves tennis and watches _____ match on television.
- d There were two photos of me on my cousin's phone but I liked _____ of them.
- e My sister bought two new skirts and _____ of them are long and green.
- f The film was very boring and _____ of the people left before the end.

3 Match the questions and answers.

- | | |
|---|---|
| <ul style="list-style-type: none"> a Do you prefer coffee or tea? b At a restaurant, would you rather have fish or meat? c Which member of your family is the best at speaking English? d How many students in your class live near you? e Which school subject do you think is most interesting? f Do you prefer to have a holiday on a beach or in the countryside? | <ul style="list-style-type: none"> 1 <input type="checkbox"/> About half of them are from my village. 2 <input type="checkbox"/> Each of them speaks some English, but my mother is the best! 3 <input type="checkbox"/> Every subject is different. I don't think I have a favourite. 4 <input checked="" type="checkbox"/> I like neither of them. I don't like hot drinks. 5 <input type="checkbox"/> I like both, but it depends on the time of year. 6 <input type="checkbox"/> I like both, but I usually have chicken. |
|---|---|

4 Answer the questions from Exercise 3 for yourself. Use distributives where possible.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____

1 Complete these sentences using the first and last letters of the missing words.

- a In winter, we often see robins in the trees in the park.
- b Hassan's tooth hurt all night and he went to the dentist because the a_____g did not stop today.
- c It was very hot and busy in the market today and one tourist f_____d.
- d We ran to the station but it was in v_____n. The train had already left.
- e It hurt when I hit my head on the shelf, but the pain soon e_____d.

2 Complete the sentences using these words.

ahead alive along ~~ashore~~ asleep awake

- a The tourists left the boat and went ashore for the afternoon.
- b My father drove the car slowly because we saw there was a sandstorm _____.
- c Some of the fish in the market are still _____, so they are very fresh.
- d It's late, but the children are still _____. I can hear them talking.
- e To get to the bank, walk _____ this road and turn right at the baker's.
- f Don't make too much noise. The baby is _____.

3 Put the lines of this poem "A bird came down" by Emily Dickinson in the correct order.

- And ate the fellow, raw.
- 1 A bird came down the walk:
- He bit an angle worm in halves
- He did not know I saw;

Glossary:

angle worm – a long, thin animal, with no bones and no legs, that lives in soil

fellow – a man or a boy

halves – the plural of half



4 Answer the questions about the poem.

- a Which words in the poem rhyme? _____
- b A *fellow* is another word for a *man* or *boy*. Who is the fellow in the poem?
- _____

5 How many words can you think of that rhyme with the following words?

- a break awake, take, lake, ache, make, bake, earthquake
- b light _____
- c mine _____
- d piano _____
- e song _____
- f well _____

1 Read these reviews of the two poems by Emily Dickinson and answer the questions.

A

The poem is quite short and has just one verse. Most of the lines rhyme and I found it easy to read. I like the message of the poem. The writer wants to help people who are perhaps less happy than she is. It's a lovely poem.

B

This poem has just one verse. Two of the lines rhyme and two do not. It is very short and it's not difficult to understand. The writer describes a bird eating a worm, but the bird does not know that she is watching it. The poem makes the bird seem strong: it bites the worm in half and then eats it raw. I don't really like the poem.



- a** Which review is for "A bird came down" and which one is for "If I can stop"?

- b** Circle all the positive comments about each poem and underline the comments which are negative.
- c** Which poem does the reviewer prefer? How do you know this?

2 Plan a review of a poem.

- a** Choose a poem by the poet you researched in the Student's Book.
- b** Plan a short review of the poem by answering these questions.
- Is it a long poem or a short poem? How many verses has it got?

- Which lines of the poem rhyme?

- Is it easy to understand? What is the poem about?

- What do you think of the poem?

3 Write a review of the poem in your notebook.

- a** Write about 50–70 words.
- b** Read what you have written carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c** Correct the mistakes, then write the final review.

Practice Test 1a

1a

A Vocabulary and structure

1 Choose the correct answer from a, b, c or d:

- 1 Nesma first met her best friend when she _____ at primary school.
a has been b was being c was d is
- 2 My mother really _____ it when my sisters and I cooked dinner for her.
a apologised b appreciated c appealed d thanked
- 3 What _____ at midday yesterday?
a are you doing b were you doing c you were doing d have you done
- 4 This is the book _____ my favourite character goes to the Arctic.
a which b that c in which d to which
- 5 Kamal _____ an English person before he met my friend Jack.
a did not meet b has not met c won't meet d had not met
- 6 Mr Shabana has an important _____ in the government.
a role b roll c rule d root
- 7 Omar, _____ mother is a scientist, always does well in the science tests.
a whose b who c who's d whom
- 8 The army captain is in _____ of fifty soldiers today.
a charge b change c core d care
- 9 You can't talk to Tarek because he _____ out.
a used to go b had gone c has just gone d goes
- 10 There was a fire in the toyshop and _____ toy was damaged.
a both b all c every d half
- 11 Ola is nervous because she _____ a talk to the class before.
a never gives b had never given c never used to give d has never given
- 12 My father said that his teacher was very _____. My father couldn't talk in his lessons!
a enthusiastic b strict c fatherly d kind
- 13 Ali said that he would be here at midday and here he is. He never _____ a promise.
a takes b breaks c makes d keeps
- 14 Nabila _____ her grandchildren. She always gives them lots of sweets and presents!
a annoys b hates c spills d spoils
- 15 Hamdi wants to study _____ English or Science at university. He's not sure.
a either b both c neither d half
- 16 We walked a really long way to get to the shop, but it was in _____. It had already closed.
a veil b vein c vain d view
- 17 Our school is _____ kilometre from my house.
a half of b half a c half of a d half
- 18 Hazem does not like cold water but we _____ him that swimming is good for him!
a encouraged b convinced c confused d discouraged

- 19 My mother gave _____ child at the party a small present.
 a all b each c either d both
- 20 Where does your family _____ to go on holiday next summer?
 a invent b invest c invite d intend
- 21 I could not decide _____ to wear to the wedding party.
 a which b what c that d who
- 22 Don't drink too much coffee or it will keep you _____ at night.
 a walk b woken c asleep d awake
- 23 I haven't seen the new adventure film _____.
 a just b yet c already d never
- 24 The school secretary is _____ for sending emails to the parents.
 a irresponsible b respected c responsible d awarded
- 25 Ahmed _____ London. He is going to return to Cairo next week.
 a has gone b has been c has gone to d has been to
- 26 The palace is very _____. It has more than 30 rooms!
 a impressed b impressive c improved d industrial
- 27 Karim has been really good at English _____ he went to England on holiday last summer.
 a when b for c although d since
- 28 He wants to be a _____ so that he can help his country.
 a political b politics c politician d policy
- 29 When we saw the hotel, we _____ that it was a great place for a holiday.
 a were knowing b had known c have known d knew
- 30 This film is very _____. I'd prefer to watch something that will make us laugh!
 a sensible b funny c serious d fun

B Reading Comprehension

2 Read the following passage, then answer the questions:

Dear Ali,
 How are you?
 I had wanted to email you before I started my new job, but I did not have time! I've now worked here for two weeks. I'm working in an old building in the middle of the city at the moment and I travel to work by bus. By the end of next year, they will have finished building a new office in a different part of the city. So after that, I'll be travelling to work every day on the metro!

Before I started this job, I hadn't known very much about new technology. Now I use it every day. I often talk to people in other countries, using the internet.

The work is different every day. Yesterday I was interviewing a businesswoman from Japan. Today I'm visiting a new hotel in Cairo and tomorrow I'm going to a meeting in Damietta. I think I'll have to get up very early because the train leaves at 5a.m.!

The job is very tiring and I don't have a routine yet, but I'm enjoying it. I have already written a lot of articles. You can read them online. I've met some famous people, too. There is a photo of me interviewing a politician in the attachment to this email. He works for the Ministry of *Antiquities*, so he knows all about ancient Egypt. I haven't met any sports people yet, but there is an important tennis competition next month. There are some famous tennis players going there and I'm sure I'll interview one.

Write soon.
 Best wishes,
 Munir

- 1 For how long has Munir done this job?
 - a for a year
 - b for two weeks
 - c since he moved offices
 - d since last May
- 2 Why does he have to get up early tomorrow?
 - a He's interviewing a businessman.
 - b He's visiting a new hotel.
 - c He's going to a meeting.
 - d He's interviewing a politician.
- 3 Why did someone take a photo of Munir?
 - a He is famous.
 - b He was meeting a famous person.
 - c He wanted a photo to send to his friend.
 - d Because his article is online.
- 4 What is the main idea of the email?
 - a Munir's new job is boring.
 - b Munir doesn't like his new job.
 - c Munir's new job is busy but exciting.
 - d Munir wants his job to pay him more money.
- 5 What does the underlined word one refer to?
 - a tennis competitions
 - b business people
 - c a famous tennis player
 - d a politician
- 6 What does the word *antiquities* mean?
 - a very old things
 - b farming
 - c medicine
 - d education
- 7 How do you think new technology will help Munir in the future?

- 8 How does Munir usually communicate with people in other countries?

- 9 What job do you think Munir does?

- 10 Why didn't Munir email his friend before he got the job?

The Novel

3 a Choose the correct answer:

- 1 What special event is going to take place in Ruritania?
 - a There will be a war.
 - b There will be a new King.
 - c There will be a new Duke of Strelsau.
 - d Colonel Sapt is going to become ruler.
- 2 Who is the Duke of Strelsau?
 - a He is the true King of Ruritania.
 - b He is the King's father.
 - c He is the King's half brother.
 - d He is Rudolf Rassendyll's brother.
- 3 Why does Fritz von Tarlenheim say that he understands Rudolf Rassendyll well?
 - a They are both officers for a King or Queen.
 - b They both want to be King.
 - c They both look like the King.
 - d They both want to meet the Duke.
- 4 As well as how he looks, in what way is Rudolf Rassendyll like the King?
 - a They are not kind men.
 - b They both have an easy life.
 - c They both like fighting.
 - d They are both English.

b Answer TWO (2) of the following questions:

- 1 What kind of a person do you think that Rudolf Rassendyll is?

2 Rassendyll's position in society gave him opportunities. Do you agree? Why?

3 Do you think there might be a problem with the fact that Rudolf looks very much like the King?

C Writing

4 Finish the following dialogue:

Amir is discussing his homework with Nasser.

Amir I need to research information about Rudyard Kipling for an essay, but I don't know which website to use.

Nasser 1 _____.

Amir I tried typing his name into a search engine but I got hundreds of results. One website said that he wrote only one poem.

Nasser 2 _____.
He wrote lots of poems. Where did you find that information?

Amir It's a website called *All about poems*. Do you think that the information is wrong?

Nasser Yes. **3** _____.
I think that's incorrect. What's the title of the essay?

Amir 4 _____.

Nasser OK. Type the essay title *Rudyard Kipling's most popular poems* in the search engine. You will get fewer results now.

Amir Yes, look: *Kipling's ten most popular poems!*

Nasser 5 _____.

Amir Yes, I think it is very useful.

Nasser It's important to write down your sources of information.
6 _____?

Amir That's a good idea. I'll write it at the bottom of my work.

5 Write a paragraph of about ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

- a a summary of a book that you have enjoyed
- b reading literature improves your education.

6 A Translate into Arabic:

1 Egyptian women have always played a vital role in making progress.

2 We should honour great writers and thinkers, especially those who have published distinguished works.

B Translate ONE (1) sentence only into English:

1 - لقد كتب الروائي عبد التواب يوسف الكثير من قصص الأطفال الشيقة.

2 - سوف تتمتع المدارس بجميع الوسائل التعليمية والتكنولوجية الحديثة.

Practice Test 1b

1b

A Vocabulary and structure

1 Choose the correct answer from a, b, c or d:

- 1 The writer wrote his first story when he _____ at university.
a was being b had been c was d has been
- 2 London has a/an _____ of 557 mm of rain each year.
a average b number c ability d water
- 3 My little brother is sad because he _____ his favourite toy.
a is breaking b was breaking c had broken d has broken
- 4 I sometimes get _____ about the meanings of *whether* and *weather*.
a confirmed b confident c confused d concluded
- 5 Dina _____ the test when the teacher told them to stop.
a hasn't finished b hadn't finished c not finishing d haven't finished
- 6 Kamal did not want to tidy his room before he went out, but his mother _____.
a told b ordered c insisted d said
- 7 _____ the rice that you need is in the cupboard.
a All b Both c Either d Each
- 8 Hoda's father works for an important _____.
a job b building c ministry d work
- 9 Nagwa is enjoying her new job because _____ day of the week is different.
a both b all c every d either
- 10 The explorer did not go with anyone else to Antarctica. He went _____.
a slightly b solo c special d lonely
- 11 Grandmother says that my brothers and I can _____ take a cake from the kitchen.
a each b every c both d either
- 12 I told my little brother to read this book because it is _____ for young children.
a suitable b employable c reliable d impossible
- 13 There are two restaurants by the park and they are _____ very good.
a all b either c each d both
- 14 My cousin wants to have a _____ in law.
a mark b work c degree d licence
- 15 Jomana, _____ is good friends with my sister, is really good at tennis.
a who b whose c what d which
- 16 To find the bank, walk _____ this road and it is on the right.
a alive b ashore c along d around
- 17 The police know what the thief _____ at eight o'clock last night.
a has done b does c was doing d is doing
- 18 I sent my friend an email with a photo as an _____.
a attached b attachment c attack d attractive
- 19 The tourists _____ walking until they had reached the top of the mountain.
a didn't stop b stopped c haven't stopped d won't stop
- 20 Hamid is _____, so he cannot walk.
a deaf b blind c unable d disabled

- 21 Ali isn't here. He _____ to the park.
 a has been b has gone c had been d had gone
- 22 The head teacher believes that _____ is very important in the classroom.
 a discipline b indifference c violence d noise
- 23 This is the hotel _____ I stayed when I was young.
 a which b what c where d when
- 24 My father does the same things every day. He likes to have a _____.
 a root b work c routine d way
- 25 Saturday, _____ we always play football, is always a busy day for me.
 a that b when c where d what
- 26 There was a _____ at the university about new technology.
 a legend b lie c tale d lecture
- 27 You can't see Adel because he hasn't arrived _____.
 a yet b already c ago d just
- 28 The head teacher _____ the students before the visitor gave her talk.
 a silenced b declared c sheltered d shouted
- 29 This is a book _____ the hero travels to space.
 a which b where c in which d at which
- 30 The computer in the library does not work, so they are going to _____ it.
 a reduce b replace c download d upload

B Reading Comprehension

2 Read the following passage, then answer the questions:

In my project, I have to write about three powerful women in history. It is not easy to decide who to write about because there have been many important women! However, I'm going to start with Hatshepsut, who was ruler of ancient Egypt for longer than any other woman. She was the daughter of Thutmose I. During her time as Pharaoh, she helped to build many important buildings, started trade with new countries and won some important wars. She died in around 1458 BCE. Archaeologists did not know very much about Hatshepsut until the nineteenth century. This might be because pictures and sculptures of the Pharaoh show her as a man.

Next, I want to write about *Emperor Wu Zetian*. Wu Zetian had a good education. She was ruler of China in the first century CE and helped to improve Chinese people's education. Wu Zetian, who died at the age of 80, also helped to improve China's agriculture. In that way, there was enough food for everyone to eat. She is impressive because she is the only woman in China to have ruled as an Emperor.

Finally, I will include Britain's Queen Victoria who ruled from 1837 to 1901. She was a respected Queen for 63 years at a time when Britain was the most powerful country in the world. She was also a wife and the mother of nine children. The Queen insisted on a law to stop people using slaves in 1838. She was also responsible for reducing the number of hours that people had to work in factories.

- Which of the following did Hatshepsut not do to help ancient Egypt?
 - sell goods to other countries
 - win battles with other countries
 - help to build
 - open new schools
- How do you think that Wu Zetian's education helped her to be a good ruler?
 - She learned how to help other people.
 - She could trade with other countries.
 - She knew about art.
 - She could win wars.
- How did Wu Zetian make sure that people had enough to eat?
 - She helped people's education.
 - She improved farms.
 - She opened shops.
 - She opened factories.

C Writing

4 Finish the following dialogue:

Zeinab and Riham are planning a school project.

Zeinab It says here that because Australia is moving north every year, sat-navs can't find some important places.

Riham 1 _____ . It can't be true.

Zeinab No, this is real news. It is not fake.

Riham 2 _____ ?

Zeinab I can prove it because it's on the website of an organisation that I can trust. Do you think that I should write about this for my school project?

Riham Yes. 3 _____ .

Zeinab I agree, it would be interesting. How do you think I should start it?

Riham 4 _____ .

Zeinab OK, I'll start by describing why it is moving north.

Riham You should definitely include where you got the information, too.
5 _____ ?

Zeinab It's a website called *True facts about Australia*.

6 _____ ?

Riham That's a good idea. I'll see if I can find other interesting information on the same website.

5 Write an email to a friend of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

Your name is Nour. Your friend's name is Wessam. His/Her address is Wessam@newmail.com.

a a teacher who has helped or inspired you

b which websites you should use to find out reliable information

6 A Translate into Arabic:

1 A good teacher should be responsible, and should care for the needs of students.

2 Walid was tired this evening because he had been playing tennis all morning.

B Translate ONE (1) sentence only into English:

1 - لقد كان يحيى حقي واحداً من رواد الأدب المصري الحديث.

2 - هل تعلم أن أول أطباء الأسنان في العالم كانوا مصريين؟

Work-life balance

UNIT
5

1 Match these words with their meanings.

- a accounts 1 a group of people with a particular purpose, such as a business
b deadline 2 a date or time by which you must finish something
c client 3 start being responsible for
d freelance 4 someone who pays a person or organisation for services or advice
e organisation 5 repeated, normal or usual
f take on 6 working independently for several different organisations
g sociable 7 friendly and likes to be with other people
h regular 8 a record of the money that a company or person has received and spent

2 Complete the sentences with words from Exercise 1.

- a The company has an accountant to do the company accounts.
- b Tarek is not employed by the computer company. He is a _____ worker.
- c It is good to do _____ exercise, so I go running every day.
- d Manal has to finish the work tonight because there is an important _____ tomorrow morning.
- e Hamdi is very tired because he decided to _____ two new projects at work.
- f My father will be late home today because he has a meeting with an important _____.
- g Your brother is very _____. He likes talking to everyone he meets!
- h The United Nations is an important _____ that works all over the world.



3 Choose the correct verb.

- a Before the start of the new year, the teachers work together to **make/do** a school timetable.
- b Some graduates think that it is harder to **get/make** work today than it used to be.
- c Before I start revising, I always **get/make** a revision plan.
- d My friend Mona **did/made** really well in the test last week.
- e Sami **did/made** a lot of work last night, but he still didn't finish his homework!
- f How much money did Fareeda **get/do** when she was working in the bank last year?

4 What do you think are the advantages and disadvantages of freelance work?

1 Match to make sentences.

- | | | | | |
|---|--------------------------------|---|-------------------------------------|---|
| a | That salad was so nice that | 1 | <input type="checkbox"/> | be put on the back of your car. |
| b | It was such a long film that | 2 | <input type="checkbox"/> | hold 50,000 spectators. |
| c | The stadium is big enough to | 3 | <input type="checkbox"/> | play tennis outside. |
| d | That ladder is too long to | 4 | <input checked="" type="checkbox"/> | I'll ask the restaurant for the recipe. |
| e | Today is much too hot to | 5 | <input type="checkbox"/> | they can push over trees. |
| f | Elephants are so powerful that | 6 | <input type="checkbox"/> | some people fell asleep before the end. |

2 Find and correct the mistakes in these sentences.

- a This is ~~so~~ an old tree that it is amazing it is still alive.

This is such an old tree that it is
amazing it is still alive.

- b Nobody has been to the top of this mountain because it is dangerous enough to climb.

- c This book is such famous that nearly everyone has read it.

- d I wanted to buy a new phone but it was too expensive for me buy.



3 Rewrite the sentences with the word in brackets, to give the same meaning.

- a The hat was too small. I couldn't wear it. (*enough*)

The hat wasn't big enough to wear.

- b The boys ran very slowly. They didn't win the race. (*too*)

- c Ola is very intelligent. She passed the exam easily. (*so*)

- d Hamdi is really strong. He is very good at weight-lifting. (*such*)

- e Hana felt ill. She couldn't come to school. (*enough*)

4 Answer these questions.

- a Is it ever too hot to play games in the park? When?

- b Have you ever read a book that was so interesting that you wanted to read it again? What was it called?

- c Have you ever seen a film that was so funny that you couldn't stop laughing? What happened?

- d Have you ever read a story that was too difficult to believe? What happened?

- e Is it ever cold enough to snow in Egypt? When did it last happen?

1 Complete these sentences using the first and last letters of the missing words.

- a When I was young, my mother often separated me from my brother to stop us from arguing!
- b Adel's job is very s_____. He is a firefighter and his work is often very dangerous.
- c The sports team has a good b_____e between people who are fast and people who are strong.
- d Tamer never goes on a plane. He s_____s from a fear of flying!
- e The teacher gave us all a t_____k. Mine was to interview four students.
- f In the north of Europe, some people become ill in winter because there is a l_____k of sunshine.
- g You should l_____t the number of sweets you eat. They are very bad for your teeth.



2 Choose the correct words.

- a After our walk in the mountains, I felt/suffered really tired.
- b Are you coming to football **training/exercise** after school?
- c I can't phone my mother because she is **available for/at** work.
- d Please **remind/tell** me to buy my cousin a present, or I will forget!
- e My grandmother isn't well. She often **feels/suffers** from headaches.

3 Complete these sentences with the correct prepositions.

for ~~from~~ from of off

- a People who work long hours often suffer from stress.
- b Your father reminds me _____ a famous actor!
- c The school library is available _____ the English class today.
- d When you make a cake, you need to separate the white of the egg _____ the yellow.
- e The plane is taking _____ soon.

4 The phrasal verb **take off** has more than one meaning. Match the examples a–d below with their definitions 1–4. Check in your dictionary.

- | | |
|---|---|
| a I can't take off any time this week. | 1 <input type="checkbox"/> removed something |
| b It was hot so I took off my jacket. | 2 <input checked="" type="checkbox"/> not go to work for a period of time |
| c The plane took off at half past four. | 3 <input type="checkbox"/> suddenly became successful |
| d Her sports career took off after she won the competition. | 4 <input type="checkbox"/> left the ground |

1 Complete with the correct words.

- a **A** I gave my mobile phone to my sister yesterday.
B What _____ did you do that for?
A Mainly _____ someone bought me a new one for my birthday.
- b **A** Can you _____ me why you were late for school?
B To _____ with, I didn't hear my alarm clock.
- c **A** Why do you want to study science at university?
B For two _____. Firstly, because I enjoy science, and _____ because I want to be a doctor when I leave.
- d **A** I was busy all day yesterday.
B Is that the _____ you didn't phone me?

2 Take notes about a famous woman.

Paragraph 1 (Introduce the woman you chose in the Student's Book. Write some facts about her and say how you know about her.)

Paragraph 2 Paragraph 2 (Describe the woman's personal qualities and give examples of things she has done which show these qualities.)

Paragraph 3 Paragraph 3 (Say briefly why you admire this woman.)

3 Write your text in 100–125 words.

- a Write your first draft quickly. Your style should not be too formal. Follow the notes you made in your plan.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final text in your notebook.

Reach for the stars

UNIT

6

1 Complete the sentences with two or more answers.

a tap ~~a new ship~~ car for damage a rocket a patient a plastic cup

- a You can launch a new ship and a rocket.
- b You can examine _____
- c You can get a leak in _____

2 Complete the sentences. (You do not need one word.)

astronaut examined launch
~~leak~~ missions repair
secret space walk system



- a The car stopped because there was a leak in the petrol tank.
- b Our air conditioner has broken down, but someone is coming to _____ it tomorrow.
- c The doctor _____ me carefully before he gave me the medicine.
- d Computer passwords should always be _____. You should never tell anyone.
- e The astronauts went on a two-hour _____ to replace a broken part.
- f Some drivers have a sat-nav _____ in their cars to help them find directions.
- g The rocket is going to reach the moon on Tuesday. Everyone watched it _____ on TV.
- h Space _____ can take several years.

3 Match to make sentences.

- a It took them nearly an hour to reach
- b He was too small to reach
- c Egypt reached the final
- d Temperatures on the planet Saturn can reach
- e The firefighter used a ladder to reach

- 1 minus 168°C.
- 2 the top floors of the flats.
- 3 a the top of the mountain.
- 4 of the Africa Cup of Nations in 2017.
- 5 the cupboard door.



1 Find and correct the mistakes in the sentences.

- a The children are been taken to the park today.
The children are being taken to the park today.
- b There is a hole in the roof, which needs be looked at.

- c Your homework will marked tomorrow.

- d All the students are giving a lot of training before they sail the boats.

- e A lot of bread is baking at the baker's today.

2 Rewrite these sentences using passive verbs (you may not need the agent).

- a They're showing the TV programme about space at the moment.
The TV programme about space is being shown at the moment.
- b Someone will tell him where to park the car when he gets there.

- c We must reduce the amount of energy that we use every year.

- d They're selling more electric cars than last year.

- e You should cook meat well before you eat it.

- f The farmers feed the animals every morning.

- g They are going to clean the windows today.



3 Complete the sentences with the correct passive form of the verb in brackets.

- a When you arrive at the hotel, you will be shown (show) to your room.
- b Those toys _____ (sell) in many shops near here.
- c Many new ways of saving energy _____ (develop) by scientists at the moment.
- d I've seen the plans. Two new hotels _____ (build) near the beach next year.
- e Don't put those old batteries in the bin. They should _____ (take) to a special place.

4 Answer these questions.

- a What can be seen from your classroom window?

- b Are any new buildings going to be built in your area soon? What are they?

- c Which rules must be followed at your school and at home?

- d What could be done in your area to make it safer for young children?

1 Match these words with their meanings. (You do not need one word and one meaning.)

- | | | |
|------------------|---------------------------------------|---|
| a anniversary | 1 <input type="checkbox"/> | very bad or unkind |
| b distance | 2 <input type="checkbox"/> | the business of providing tourists with places to stay, things to do etc. |
| c giant | 3 <input type="checkbox"/> | the amount of space between two places |
| d gravity | 4 <input checked="" type="checkbox"/> | a date that is remembered because something important happened |
| e horrible | 5 <input type="checkbox"/> | an unexpected result of an activity |
| f representative | 6 <input type="checkbox"/> | what makes objects fall to the ground |
| g spin | 7 <input type="checkbox"/> | turn around and around very quickly |
| h tourism | 8 <input type="checkbox"/> | very big |
| i weightless | 9 <input type="checkbox"/> | someone who is chosen to do things, speak etc. for someone else |

2 Answer the questions about Exercise 1.

- a Which word has no written meaning? _____
- b Write the meaning for this word. _____
- c Which meaning does not match any of the words? _____
- d Write the word which matches this meaning. _____

3 Complete these sentences with some of the words from Exercise 1.

- a The moon has less gravity than the earth, so you could jump much higher there.
- b Today is the 50th _____ of when my grandparents were married!
- c _____ is very important for Egypt, so we should always welcome visitors.
- d The _____ between Cairo and London is 3,500 kilometres.
- e When you are _____ in space, it must be very difficult to stand still.
- f Some basketball players can _____ the ball on one finger!



4 Complete these sentences with the suffix *-ful* or *-less*.

- a This phone doesn't work. It is completely useless.
- b Ahmed worked really hard for the exam. We are hope _____ that he has done very well.
- c I told my little brother not to worry, because when the dentist looks at your teeth, it is pain _____.
- d My grandfather was ill, but the doctor gave him some power _____ medicine and now he feels fine.

1 Finish the following dialogue.

Sami and Kamal have been watching a TV programme about space.

Sami I think that space exploration is too expensive.

Kamal **a** I don't agree. We need to explore space to learn more.

Sami We should use the money to develop new technology on earth.

Kamal A lot of new technology was first developed for space exploration.

Sami **b** _____ . I read that small cameras were first developed in space! We all use those on mobile phones now, don't we?

Kamal **a** _____ .

2 You are going to write about the subject you discussed in the Student's Book.

a Write the sentence you chose to talk about from the questionnaire.

b Write notes using the ideas that you discussed with your group.

Paragraph 1 (Introduce the subject and express your opinion.)

Paragraph 2 (Give the main reason for your opinion.)

Paragraph 3 (Say what other people in your group said and if you agree or disagree.)

Paragraph 4 (Say why you think that this is an important subject and finish your notes.)

3 Write your essay in 125–150 words.

a Use the notes you made to write your essay quickly.

b Read what you have written carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.

c Correct the mistakes, then write the final essay in your notebook.

Arthur C. Clarke: 2001: A Space Odyssey

UNIT
7

1 Match these words with their meanings.

- a consultant 1 the science that deals with the structure of objects
b director 2 someone who does practical work in science or technology
c physics 3 equipment that finds the position of things using radio waves
d radar 4 an expert in a field whose job is to give advice about it
e technician 5 someone who decides how a play, film etc. should be made

2 Complete these sentences with words from Exercise 1.

- a We saw a film being made by a famous director today!
b The company needed help with its advertising so they asked a _____ to work with them.
c Most planes can land in any type of weather because the pilots can use _____.
d My cousin is a _____ and works in the laboratory of a big company that makes medicine.
e We learnt how to measure energy in our _____ lesson today.



3 Use your dictionary to answer these questions.

- a The noun is *consultant*. What is the verb? consult
b The noun is *director*. What is the verb? _____
c The noun for the subject is *physics*. What do you call the person who works in physics?

d The noun is *technician*. What is the adjective? _____

4 Use your dictionary to complete the table with words for jobs.

<i>-ian</i>	<i>-ist</i>
<u>electrician</u>	<u>scientist</u>
<u>politician</u>	<u>archaeologist</u>
_____	_____
_____	_____
_____	_____

5 Can you think of any jobs which do not end in *-ist*, *-ian* or *-er/-or*?

cook, pilot

1 Complete the sentences with the correct passive form of the verb in brackets.

- a This picture was painted (*paint*) in the nineteenth century.
- b When we went into the hotel room, the beds _____ (*not make*).
- c This funny photo on the internet is very popular. It _____ (*send*) to hundreds of people!
- d When we arrived at the theatre, the actors _____ (*photograph*).
- e This library book is very old. I think it _____ (*read*) by a lot of people!



2 Rewrite these sentences in the passive.

- a They had opened the hotel before they built those flats.
The hotel had been opened before the flats were built.
- b Yesterday evening, nearly a million people watched the TV programme.

- c They have cleaned the school windows.

- d The club's bus took me to the tennis competition at the weekend.

- e They were cutting down some trees in the park today.



3 Choose the correct verbs to complete the text.

After the storm, some scientists **a sent/were sent** to the beach to see what had happened. A lot of wood and plastic bottles **b had left/had been left** on the beach by the big waves. When I arrived, the buildings on the beach **c were checking/were being checked** for damage. Some of the plastic bottles **d put/were being put** into rubbish bags, too. I **e interviewed/was interviewed** one of the scientists. He said that in the summer, the beach **f used/was used** by thousands of tourists. He said that the beach would **g recover/be recovered** completely by the summer.

1 Complete the sentences using these words.

~~controls~~ emergency horrified interrupt pressure threatened zero-gravity

- a The controls for this computer game don't work. Can I try yours?
 b The children were _____ to find a poisonous snake in their tent.
 c The teacher said that we should never _____ her while she is talking.
 d In _____, things that are not attached to something start to float around.
 e Air _____ is usually high in good weather and low in bad weather.
 f The shopkeeper _____ to call the police when the man refused to pay.
 g Ambulances drive very fast when there is an _____.

2 Use your dictionary to answer these questions.

- a The noun is *emergency*. What is the adjective? _____
 b The adjective is *remote*. What is the noun? _____
 c The verb is *interrupt*. What is the noun? _____
 d The noun is *pressure*. What is the adjective? _____
 e The adjective is *horrified*. What is the verb? _____
 f The verb is *threaten*. What is the adjective? _____

3 Answer the questions.

- a What are you about to do? _____
 b About how many students are there in your school? _____

4 Which parts of the world do you think should be explored more? Why? Write a paragraph to explain your ideas.



1 Put the conversation in the correct order.

- a **Lamia** What is the downside?
- b **Sawsan** No. Another downside is that electric cars are more expensive to buy at the moment.
- c **Lamia** Is using a lot of energy the only downside?
- d **Lamia** What are the pros and cons of using electric cars?
- e **Lamia** They are expensive, that's true. However, if everyone bought an electric car, they would become less expensive.
- f **Sawsan** I'll start with the advantages. One advantage is that electric cars produce less pollution.
- g **Sawsan** One downside is that if everyone had an electric car, it would use a huge amount of energy to recharge all the cars.

2 Write what you would say in each of the following situations.

- a You want to travel across Egypt by bus. You want to know the good points and bad points of this.

What are the pros and cons of travelling by bus across Egypt?

- b Your English penfriend wants to visit Egypt in April. It is less expensive to visit at this time than in the summer.



- c Another good thing about visiting Egypt in April is that it is not very hot.

- d Your cousins always have a holiday in the winter. You want to know if it is better to go away at this time.

3 Plan an article about the history of space travel in your notebook.

- a Choose one of the events that you researched in the Student's Book, or another important event.
- b Why was it important? What had or had not been done before this event?
- c Who or what was changed by the event?
- d Write a list of any pros and cons that occurred because of the event.

4 Write your article in 100–150 words.

- a Write your first draft quickly. Follow the notes that you made in your plan. Use expressions to talk about advantages and disadvantages and past passive forms when you can.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final summary in your notebook. Include photos or pictures if you can.

Science and scientists

UNIT
8

1 Change or add a word or phrase to correct the mistakes in these definitions. (One is correct.)

- a cancer a serious disease in which cells in your body grow in a way that is ~~normal~~
not normal
- b cause the person or thing that stops something happening _____
- c illness the health of your body or mind _____
- d install put a piece of bread somewhere so that it is ready to use _____
- e link a connection between two or more people, situations etc. _____
- f mast a tall pole often used for sending waves of water _____
- g signal a number of letters that send information to radio, television etc. _____

2 Complete these sentences with words from Exercise 1.

- a Most scientists agree that human activity is the cause of global warming.
- b Our English teacher wants us to form a _____ between our school and a school in England.
- c It is sometimes difficult to get a telephone _____ in remote parts of the country.
- d Diabetes is an _____ which affects a lot of people.
- e Hala's grandmother is very ill. She has _____.
- f They have put a new telephone _____ on the roof of that building.
- g My mother bought a new washing machine and my uncle is going to _____ it this evening.

3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a Bad traffic is causing a lot of people to be late for work today. (*cause*)
- b Fareeda looks _____. I think she should see a doctor. (*illness*)
- c Look at the lights on that boat, are they _____ to us? (*signal*)
- d The teacher asked the technician to _____ all the computers in the classroom. (*link*)
- e We bought a new program for our computer and the _____ has been successful. (*install*)

4 Answer the questions using one of these words.

~~mast~~ pole tower stick

- a Which is used to send radio waves?
mast
- b Which could you use to help you to walk?

- c Which could you walk up to get a good view?

- d What do you put a flag on? _____





1 Find and correct the mistakes in these sentences. (One sentence is correct.)

a The PE teacher had us ~~ran~~ around the playground four times.

The PE teacher had us run around the playground four times.

b If you don't know how to use the computer, get your older brother help you.

c How often do you get your teeth check at the dentist's clinic?

d We're eating in a restaurant tonight because my parents are having the kitchen painted.

e Walid had his eyes testing last week, and now he needs to wear glasses.

2 Complete the sentences with the correct form of these verbs.

buy do install ~~repair~~ tidy

a Can I borrow your bike? I can't use mine because I'm having it repaired.

b My mother usually gets me _____ my bedroom at the weekend.

c Hamdi's homework was not very good so the teacher had him _____ it again.

d The manager got a technician _____ a new computer program.

e Ali is going to the stadium this afternoon. Let's get him _____ some tickets for next week's match.

3 Rewrite these sentences using the causative form.

a We don't always wash our car.

We don't always have our car washed.

b Abdullah asked the painter to paint his house last week..

c My parents water the plants at the weekend.

d Tarek prints his photos after he takes them.

e When my cousins were in England, my uncle sent them some money.

4 Which of the following do you do yourself? Which do you have done for you? Write sentences.

~~check your teeth~~ cook food cut your hair tidy your room wash your clothes

a I have my teeth checked twice a year.

b _____

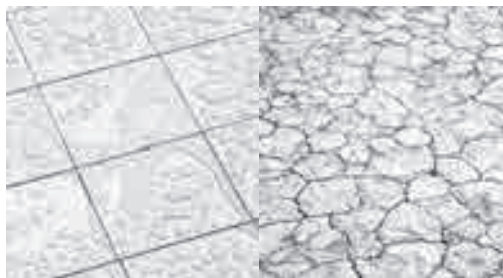
c _____

d _____

e _____

1 Match these words with their opposites.

- a dry 1 visible
 b gain 2 wet
 c invisible 3 capture
 d release 4 add
 e remove 5 lose



2 Complete the sentences with the correct word.

gain invisible process release **removed**

- a The car should not be parked there so the police will have it removed.
 b You can see some air pollution, but a lot of it is _____.
 c Children grow fast and _____ a lot of weight in their teenage years.
 d It is not usually possible to _____ zoo animals into the wild, because they would not know how to survive.
 e It was a long and difficult _____ to build the bridge, but cars can use it now.



3 Use your dictionary to answer these questions.

- a The verb is *gain*. What is the noun? gain
 b The noun is *process*. What is the adjective? _____
 c The adjective is *invisible*. What is the noun? _____
 d The verb is *release*. What is the noun? _____
 e The verb is *remove*. What is the noun? _____

4 Use your dictionary to complete these sentences with the correct prefix, *in-*, *im-* or *un-*

- a I wrote a letter to my friend so the language was very in formal.
 b Tarek fell off his bike this morning, but fortunately he was _____ injured.
 c This timetable is very old and the information is _____ accurate.
 d It is _____ polite to eat with your mouth open.
 e The primary school children were very noisy and the teacher started to be _____ patient.
 f A tour guide cannot be _____ tolerant because he or she meets so many different people from many different countries.
 g Scientists do not think that all animals are _____ intelligent. Some of them are very clever.

1 Complete the conversation with the correct expression to ask for or give facts.

certain confident correct know possible sure tell well-known

Heba I've heard that the world's first dentist probably came from Egypt. Is that **a correct**?

Maya We think so. It is a **b _____** fact that Hesy-Ra was an ancient Egyptian who lived under Pharaoh Djoser in around 2600 BCE. It is **c _____** that he was the first dentist in Egyptian history.

Heba Can you **d _____** me something about who he treated?

Maya We can be **e _____** that he looked after some of the people who were working on the pyramids. He probably treated the Pharaoh, too, but we can't be **f _____** of this.

Heba Do we **g _____** if he was a rich man, then?

Maya No, but what is **h _____** is that he was an important person. He had his own tomb in Saqqara and pictures show him at different ages of his life.



2 Answer these questions about the scientists you researched in the Student's Book, using some of the expressions that give facts.

a When and where were the scientists born?

b Do you know anything about their education or early lives?

c Do you know how they became important or famous?

d In what ways did their findings help or change the world?

e How important are the scientists today?

3 Write an essay about one of the scientists.

a Use some of your answers to Exercise 2 above to write an essay in about 100–150 words.

b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.

c Correct the mistakes, then write the final essay in your notebook.

Practice Test 2a

PRACTICE
TEST
2a

A Vocabulary and structure

1 Choose the correct answer from a, b, c or d:

- 1 Hala's cousin _____ to the station so he can take the train to Alexandria.
a is going to be taken b will take
c is going to take d will be taking
- 2 Today is the tenth _____ of when we moved into our house.
a antiquity b anniversary c date d year
- 3 Drive carefully here because the road _____.
a was repaired b is repairing c is being repaired d is repaired
- 4 The _____ between Aswan and Luxor is about 200 kilometres.
a district b long c far d distance
- 5 The question was _____ difficult that nobody could answer it.
a so b such c enough d too
- 6 Ships can see where to go at night and in bad weather because they have _____.
a radar b rafts c poles d positions
- 7 Those men _____ our house yesterday morning.
a are decorating b were being decorated
c have been decorating d were decorating
- 8 Mariam has always been good with money and does the _____ for a large company in Cairo.
a accounts b accountants c achievements d activities
- 9 The police said that the windows _____ before the thieves went into the building.
a broke b had broken c have being broken d had been broken
- 10 Yunis was ill last year and had to take a lot of time _____ work.
a from b in c on d off
- 11 My mother _____ me to help her do the shopping this morning.
a got b made c had d let
- 12 Fatma and Mona are very good friends and never like to be _____.
a helpful b separated c obeyed d together
- 13 Leila usually _____ twice a year.
a has her teeth checked b checks her teeth
c has checked her teeth d get her teeth checked
- 14 Our house has been much less hot since my father had an air conditioner _____.
a put b done c installed d made
- 15 Ahmed thinks that it is _____ hot to play tennis in the park today.
a so b such c enough d too
- 16 _____ makes things fall to the ground on earth.
a Gram b Graph c Gravity d Space
- 17 Around six hours a day _____ checking emails in many offices.
a spent b are to spend c are spending d are spent
- 18 You must be careful when you take that medicine because it may have side _____.
a affects b effects c affection d effective

- 19 It is _____ big car that all the family can travel in it.
 a so b such c enough d such a
- 20 I didn't like the soup without salt. I thought it was _____.
 a tasted b tasty c teased d tasteless
- 21 That old hotel _____ as a museum in the future.
 a could use b could be using c could be used d could have used
- 22 It is amazing how some animals can _____ in the desert.
 a survive b survey c alive d die
- 23 Our house _____ decorated yet.
 a hasn't been b hasn't c hadn't been d won't have
- 24 Scientists think that there is a _____ between pollution and climate change.
 a join b connected c link d secret
- 25 My father _____ me tidy my room this morning.
 a got b had c has d caused
- 26 It is not always easy to get a mobile phone _____ in the desert.
 a sign b noise c signal d side
- 27 I usually _____ once a month.
 a make my hair b have cut my hair c get my hair d have my hair cut
- 28 You must work hard for the exam or you might _____.
 a fail b feel c fall d fill
- 29 You can _____ on a T-shirt in that shop.
 a printing your name b have put your name
 c get your name printed d get printed your name
- 30 There is water on the floor. There must be a _____ from the washing machine.
 a luck b lock c leak d lake

B Reading Comprehension

2 Read the following passage, then answer the questions:

How would you feel about travelling into space for six months to live on a planet that is 400 million kilometres from earth? And how would you feel if you had been told that you could never return? That is what is planned for people who are going on the Mars One mission in 2031. Surprisingly, 200,000 applications have been received from people who want to join the mission, even though they know that they will never see earth again.

The people who want to go to Mars say that their plan is not very different from the first Europeans who went to America, or the thousands of people who have left their countries because of war or disease. They also knew that their new lives would be difficult, and that they would probably never see their countries again.

A hundred people who want to go to Mars have been chosen to start special training to see who is suitable. Scientists will get the people to live in a small living space for a long time, without seeing any friends or family. This will be similar to what they can expect on Mars.

The launch will have a crew of just four people for the long journey into space. A special *settlement* will be built on Mars where food will be grown and the four people will live and work. It won't be an easy life: there will be very little water, they will have to grow their own food and the planet is known for its giant dust storms. Despite these problems, for some fearless pioneers, it is a challenge they cannot refuse.

- 1 How many people will be sent to Mars in 2031?
a 200,000 b 100 c 4 d 400
- 2 Why did the people decide to travel to Mars?
a They want to see if they can survive there.
b They want to see the dust storms.
c Scientists made them go there.
d They don't like earth.
- 3 What is the main idea of the text?
a One day, we will all live on Mars.
b Life on Mars will be very difficult.
c The people who go to Mars will be famous.
d Life on Mars will never be possible.
- 4 What does the word *settlement* mean?
a a farm b a place where a group of people live
c a factory d a rocket
- 5 What does the underlined it refer to?
a an offer to go to Mars b a six-month journey into space
c time spent with three other people d an offer to send in an application
- 6 How far is Mars from earth?
a 400,000,000 kms b 400,000 kms c 4,000,000 kms d 2,000,000 kms
- 7 How did the people who wanted to go to Mars describe their mission?

- 8 Do you think that many people will live on Mars in the future? Why/Why not?

- 9 How many applicants applied to join the mission?

- 10 How would you feel if someone told you that you could never return to earth?

The Novel

3 a Choose the correct answer:

- 1 What do Sapt and Rassendyll find when they return to the lodge in the forest?
a the body of the King b the body of Josef
c the Duke d an empty house
- 2 Why does Rassendyll have to continue pretending to be the King?
a Because the real King has been kidnapped. b Because he enjoys it.
c Because Sapt wants him to become King. d Because the Princess asks him.
- 3 Why can't the Duke kill the real King?
a He is already dead. b Because then Rassendyll stays as the King.
c He doesn't know where he is. d Because he loves his half brother.
- 4 After the king had been kidnapped, Sapt asked Rassendyll to go back to
a England b The Continental Hotel
c Strelsau and continue with the game d Strelsau and collect every soldier

b Answer TWO (2) of the following questions:

1 Do you agree that Rassendyll was lucky? Why? / Why not?

2 What do you think might have happened if Sapt and Fritz had been poisoned like the King?

3 Why do you think that Sapt and Rassendyll left the palace through a panel in the wall, which led to a dark passage?

C Writing**4 Finish the following dialogue:**

Hazem and Imad are talking about revising.

Hazem I've heard that you always revise at night. **1** _____?

Imad Yes, that's right.

Hazem **2** _____?

Imad One advantage is that it is much quieter at night.

Hazem **3** _____. It is quieter than. **4** _____?

Imad A negative side is that I feel tired the next day.

Hazem Yes, I'm sure you feel tired. It's harder to remember things at night, isn't it?

Imad **5** _____. I remember things better then.

Hazem Well, we all have different ways to revise!

Imad **6** _____.

5 Write a paragraph of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

a a description of a journey into space

b the advantages and disadvantages of artificial intelligence

6 A Translate into Arabic:

1 It is important for people to separate their work from their home life.

2 Everyone should play a positive role in developing our country and achieving progress.

B Translate ONE (1) sentence only into English:

1 - يستطيع رواد الفضاء ممارسة رياضة انعدام الوزن أثناء مهمتهم في الكواكب.

2 - لحسن الحظ، كانت المشكلة سهلة جداً على أخي ليحلها.

Practice Test 2b

PRACTICE
TEST
2b

A Vocabulary and structure

1 Choose the correct answer from a, b, c or d:

- 1 We don't know much about the bottom of the oceans because some of them have not been _____.
a explained b explored c existed d found
- 2 The bus went _____ slowly that it was quicker to walk!
a such b enough c so d too
- 3 That is a _____ hotel! It's the biggest building in the city.
a giant b mass c hostile d tiny
- 4 A new school _____ near my home and it will be open next year.
a will build b was building c is building d is being built
- 5 Mustafa is always _____ and likes to talk to everyone!
a social b sociable c society d sociably
- 6 Hundreds of sailing boats _____ from the beach yesterday. They looked really lovely.
a can be seen b are seen c could be seen d were being seen
- 7 It takes many hours for the rocket to _____ the Space Station.
a get b go c reach d travel
- 8 Maya _____ the fruit carefully before she bought it.
a had checked b checks c has checked d checking
- 9 The rocket will be _____ into space tomorrow morning.
a launched b taken c kept d led
- 10 Our rubbish _____ every week.
a are collected b is collected c was collecting d is collecting
- 11 You should only phone 123 in a/an _____.
a emotion b emergency c ambulance d situation
- 12 A lot more birds _____ on the shore this year.
a have been seen b have seen c had been seen d saw
- 13 They thought they were lost in the desert, but they became _____ when they saw a road.
a hopeful b dreadful c helpless d hopeless
- 14 We can't get on the plane yet because it _____.
a is cleaning b is cleaned c has been cleaned d is being cleaned
- 15 We can't play this computer game because the _____ don't work.
a contents b crew c crops d controls
- 16 When the police arrived at the bank, they realised that the money _____.
a had taken b has been taken c had been taken d has taken
- 17 The teacher asked us to discuss the pros and _____ of artificial intelligence.
a benefits b cons c advantages d content
- 18 That new mobile phone is _____ expensive for me to buy.
a so b such c too d enough

- 19 _____ is the study of energy, sound, light etc.
 a Physics b Chemicals c Geography d Maths
- 20 The bridge _____ is near my house is more than two hundred years old.
 a that b to which c where d what
- 21 I think that parents should _____ the amount of time that children play computer games, because the games are bad for them.
 a increase b recycle c recover d limit
- 22 Mariam _____ the windows yesterday. They look nice and clean now!
 a got b had c cleaned d got cleaned
- 23 The light from the sun that damages our skin is _____. You can't see it.
 a interrupted b informed c irrational d invisible
- 24 Yesterday, we _____ our roof repaired after the storm.
 a have had b have c have to have d had to have
- 25 We get the signal for our mobile phones from that tall _____ on the hill.
 a match b mast c maze d post
- 26 I didn't understand the homework so I _____ my friend to help me.
 a had b got c was having d was had
- 27 I like to do _____ work at the hospital. I don't get paid, but I enjoy helping the people there.
 a loyal b freelance c voluntary d hopeful
- 28 This is _____ an exciting book that I don't want to stop reading it!
 a such b enough c so d too
- 29 Fawzi enjoys working at the hotel, but the _____ is that it is a long way from his home.
 a downside b upside c benefit d pros
- 30 _____ of my parents are at home today. It's a holiday.
 a Neither b Both c Either d All

B Reading Comprehension

2 Read the following passage, then answer the questions:

Most people know that the first man on the moon was Neil Armstrong in 1969. However, since that time, the moon has been visited by eleven other men but they are not so famous. Who were these other space pioneers?

In 1969, four months after Neil Armstrong and his colleague Buzz Aldrin stayed on the surface of the moon for 21 hours, Alan Bean and Pete Conrad spent two days there. Bean is also an artist, and is the only person on earth who is able to paint space scenes that he had actually seen. In 1971, Alan Shepard and Edgar Mitchel went on a mission to study earthquakes on the moon (known as moon quakes). Shepard also enjoyed a game of golf there: because there is very little gravity, he hit the ball farther than any professional golf player on earth!

Seven months later, two more astronauts stayed for nearly three days on the moon. David Scott and James Irwin took along a special *vehicle* which meant they could travel around. They returned to earth with many moon rocks. In 1972, John Young and Charles Duke landed in the moon's mountains for the first time.

The moon was last visited at the end of 1972. Eugene Cernan and Harrison Schmitt explored the moon for three days, longer than any other astronaut. Schmitt was a geologist before he became an astronaut and he did a number of scientific experiments there. Before they returned to earth, Cernan wrote his daughter's name on the moon's surface. There is no weather on the moon, so he knew that there was nothing that would wear the letters away. They are probably there today!

There are now plans to get astronauts to visit the moon again, although nobody knows when this might be.

- 1 Why are Alan Bean's paintings special?
 - a They were painted on the moon.
 - b They were painted in space.
 - c He is the only artist who has been to space.
 - d You can only see them on the moon.
- 2 Why is it likely that you can still read the name of Eugene Cernan's daughter on the moon today?
 - a The letters are very big.
 - b The letters were written in rocks.
 - c There is little that will remove the letters.
 - d His colleague was a geologist.
- 3 Why do you think that some of the astronauts played golf and wrote names on the surface of the moon?
 - a They were very important experiments.
 - b They wanted to have fun.
 - c Scientists on earth got them to do these.
 - d They behaved badly.
- 4 Why do you think that astronauts were sent to the moon?
 - a To punish them.
 - b To do scientific experiments.
 - c To test weightless sports.
 - d To test zero-gravity living.
- 5 What does the underlined word they refer to?
 - a the astronauts
 - b the spaceships
 - c the moon's weather
 - d the letters on the surface
- 6 What do you think the word *vehicle* means?
 - a something used to carry people or things
 - b a type of spaceship
 - c a rocket
 - d a type of satellite
- 7 Why do you think that no astronaut has visited the moon since 1972?

- 8 What was Alan Shepard and Edgar Mitchel's mission on the moon?

- 9 Do you think that the moon will be visited again in the future? Why/Why not?

- 10 How long did Neil Armstrong stay on the moon?

The Novel

3 a Choose the correct answer.

- 1 What did Rassendyll do to surprise Sapt and the Marshal when they first arrived in Strelsau?
 - a He wanted to ride through the old town alone.
 - b He wanted to lead all the soldiers.
 - c He wanted to meet Duke Michael.
 - d He wanted to marry Princess Flavia.
- 2 What did Princess Flavia think of the King (Rassendyll) after the coronation?
 - a She thought that he was the same.
 - b She thought that he had changed.
 - c She knew that he wasn't the King.
 - d She didn't like him.
- 3 How do Sapt and Rassendyll leave the palace?
 - a through the city walls
 - b through a large gate
 - c through a secret passage
 - d through a cave
- 4 Who are the Six Men?
 - a They are the King's special soldiers.
 - b They are the Duke's best friends.
 - c They are the Duke's special soldiers.
 - d They are men who work for Colonel Sapt.

b Answer TWO (2) of the following questions:

- 1 Why do you think that Rassendyll remembered very little of the coronation?

- 2 Why do you think that Rassendyll says that a pretend King's life is harder than a real King's?

- 3 Do you think it was a good idea for Rassendyll to give due care to the poor? Why?

C Writing**4 Finish the following dialogue:**

Azza and Radwa are talking about space travel.

Azza I think that more money should be spent on exploring space.

Radwa Why? **1** _____?

Azza One advantage is that we can learn more about the earth by learning about other planets.

Radwa I think that one day, everyone will travel to space.

Azza **2** _____. Not everyone will want to go to space.

Radwa **3** _____?

Azza Well, it costs a lot of money.

Radwa Yes, it is very expensive. However, I've heard that without space travel, we would not have a lot of the technology that we use every day.

4 _____.

Azza Yes, that's correct. A lot of the technology that we use was first used on spaceships.

Radwa **5** _____?

Azza Yes. An example is sat-nav systems in people's cars. Satellites were first used to send information about spaceships.

Radwa My father's car has sat-nav. I think it's very useful.

Azza **6** _____. I think it's useful, too.

5 Write an email to a friend of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

Your name is Reda. Your friend's name is Essmat. His/Her address is Essmat@newmail.com.

- a why people have always wanted to explore new places
- b what you think of science fiction

6 A Translate into Arabic:

- 1 The problem with freelance work is that you don't always get regular work.

- 2 The government tries to improve the educational system to keep up with world challenges.

B Translate ONE (1) sentence only into English:

- 1 نحن نعلم أن الزروع والأشجار تستمدان غذاءهما من الهواء والتربة.

- 2 التكنولوجيا الحديثة سلاح ذو حدين لذا يجب أن تستعمل بحرص.

Finding work

UNIT
9

1 Choose the correct word.

- a My brother is more **ambitious/sociable** than me. He gets on with everyone he meets.
- b The company received over 100 **CVs/PCs** from interested **applicants/employers**.
- c My bank is an **established/organised** company. It has been in business for over 100 years.
- d If you need any medicine, there's a **physical/pharmacy** in the village.
- e My uncle's business had a very good **reputation/applicant**. Everyone knew it sold very good products.
- f If you want to see the doctor, you will need to make an **application/appointment**.
- g Tarek is very **conscientious/established**. If he starts a job, he will always finish it, even if it is very difficult.

2 Complete these sentences with words from Exercise 1.

- a I need some medicine. Is there a pharmacy near here?
- b Our family has an _____ business. It was started by my grandfather in 1935.
- c Our school has a very good _____. All the students do very well here.
- d When they are applying for a job, some people start their _____ with personal details. Others put their qualifications first.
- e Ali is the most _____ student in the class. He works hard and cares about what he does.
- f It is important for nurses to get on with their patients, so the hospital is looking for _____ young people to train.



3 Complete these sentences with the correct form of the word in brackets. Check in your dictionary.

- a Is your cousin going to apply for the job in the bank? (*application*)
- b At the airport, the disabled man asked someone to _____ him with his bags. (*assistant*)
- c Ali decided to _____ the doctor about his illness. (*consultant*)
- d My favourite team lost and failed to _____ for the finals of the competition. (*qualification*)
- e When my friend asked me if I wanted to go to the beach, it was an easy _____. I said yes! (*decide*)
- f How many English books do you _____? (*possession*)
- g My grandfather _____ some amazing things during his life. (*achievement*)
- h Smoking is not _____ inside the building. (*permission*)

1 Read the reported statements and write what the people said.

a She complained that she had waited for more than an hour for her appointment.

I've waited for more than an hour for my appointment.

b They promised that they would phone us as soon as they arrived.

c He admitted that he made a mistake the night before.

d She explained that she was hoping to visit me the following week.

e He agreed that he would not tell anyone what I had said.

f Warda said that she was hungry.

g Ahmed told us that his father is a doctor.

h He said that he had gone to the museum and seen a lot of tourists.



2 Write a list of the reporting verbs in Exercise 1.

complained,

3 Rewrite this conversation in reported speech, using the reporting verbs in brackets.

Nadia I am taking an English test next week. (*say*)

a Nadia said that she was taking an English test the following week.

Nahla You should start revising now. (*suggest*)

b _____

Nadia I don't really know the vocabulary that we need to know. (*admit*)

c _____

Nahla You have lots of time to learn it. (*explain*)

d _____

Nadia Yes, you're right. I'll start revising this evening. (*agree / say*)

e _____

Nahla I'll help you to revise if you want. (*promise*)

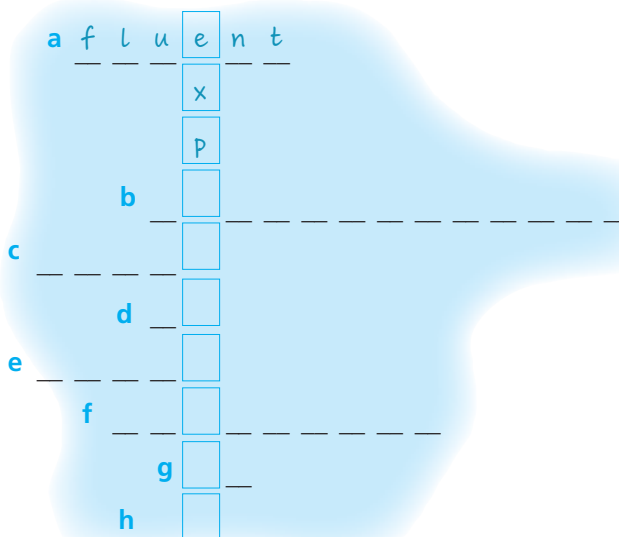
f _____

Nadia You're a good friend, Nahla! (*tell*)

g _____

1 Complete the puzzle to find a word.

- a able to speak a language well without stopping
- b a small area of town or the people who live there
- c a group of people who sing together
- d an abbreviation for information technology
- e a number or letter that shows how well you have done at school
- f someone who tries to get a particular job
- g an abbreviation for *curriculum vitae*
- h old or ill people can be looked after at a daycare _____



The word in the boxes is _____.

2 Complete these sentences with words from Exercise 1.

- a Warda is the best candidate for the job. She should get it.
- b Ayman has a lovely singing voice. He should join the school _____.
- c Sara is _____ in three languages: Arabic, English and German.
- d My sister is a nurse and she often helps in the daycare _____.
- e If you want to apply for the job, please send us your _____.
- f What _____ did you get in your maths exam?
- g Most of the houses in my grandparents' _____ are quite old.
- h The _____ Manager makes sure all the computers are working well.



3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a We get on with all our neighbours. Everyone is so friendly. (*neighbourhood*)
- b The people in this part of town are always very _____, especially if someone needs help. (*neighbourhood*)
- c Even though he has only been in London for six months, he can speak English _____. (*fluent*)
- d _____ is perhaps the most important language skill. (*fluent*)
- e These exercises are _____. Some of them are easier than others. (*grade*)

1 Finish the following dialogue.

Maya is being interviewed for a job at a bank.

Interviewer a _____?

Maya Yes, I worked as a secretary for an accountant for a year.

Interviewer b _____?

Maya I passed all my school exams and I have a degree in business studies.

Interviewer c _____?

Maya I can speak English well and I can use Microsoft Word and Excel.

Interviewer Thank you. You are a very strong candidate.

2 Complete your own CV using the Student's Book as an example.

CV

Name _____

PERSONAL INFORMATION

Home address	Contact information
_____	Phone: _____
_____	Email: _____

DOB: _____

EDUCATION

20____–20____

WORK OR USEFUL EXPERIENCE

- _____
- _____

ACHIEVEMENTS AND AWARDS

Date	Achievement
_____	_____
_____	_____

SKILLS

INTERESTS

3 Check what you have written.

a Check that the information is correct.

b Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.

Sir Cecil Spring-Rice: "Day"

UNIT
10

1 Match these words with their meanings.

- a ambassador 1 the official leader of a country which does not have a king or queen
b Mandarin 2 during all of a period or event
c president 3 a document which says who you want to give your things to after you die
d throughout 4 an important person who represents their government in another country
e will 5 the main language of China

2 Complete these sentences with words from Exercise 1.

- a The president of Egypt asked to have a meeting with the British _____.
b Ahmed's grandfather left him some money in his _____.
c She spoke clearly and fluently _____ the job interview.
d _____ is one of the most spoken languages in the world.

3 Make phrases from the listening text by completing these sentences with the correct form of a word from each box.

become express ~~spend~~ translate university way

degree feelings friends poems relax ~~time~~

- a Riham wants to spend some time with her cousins in the summer.
b Applicants for the job should have a _____.
c Walid and Imad first _____ when they met at primary school.
d You need to be fluent to _____ Arabic _____ into English.
e Many teenagers find it difficult to _____ their _____.
f I find that swimming is a very good _____ to _____.

4 Use your dictionary or search online to find the name of three countries where people speak each of these languages.

- a Arabic Egypt, _____
b French _____
c German _____
d Portuguese _____
e Spanish _____



1 Read the reported questions and write what the people said.

- a He asked me if I knew that his sister had been ill.
Do you know that my sister has been ill?
- b We wanted to know what they thought of his idea.

- c Rawia asked Kholoud what she had done the evening before.

- d Hany asked Fady whether he could go to the museum the next day.

- e The teacher inquired whether we had found the homework easy or difficult.

- f Leila wondered if we should go to the park.

- g Imad wanted to know where Hisham would go to university.

2 Write a list of the reporting verbs in Exercise 1.

asked,

3 Rewrite this conversation in reported speech, using the reporting verbs in brackets.

Amir What are you studying in English at the moment? (*wonder*)

a Amir wondered what Munir was studying in English at that moment.

Munir We're studying an English poet. He's very interesting. (*explain*)

b _____

Amir What is his name? (*ask*)

c _____

Munir It's Thomas Hardy. (*tell*)

d _____

Amir Did he write books? (*want to know*)

e _____

Munir Yes, he did, but he wrote poems as well. (*say*)

f _____

Amir Can I read one of his poems? (*wonder*)

g _____

Munir I haven't got one with me. Shall I bring one home after the next lesson? (*explain / ask*)

h _____

Amir That'll be good. (*say*)

i _____



1 Complete these sentences by using the correct form of each word twice.

fellow grain toil

- a The farm workers toiled in the fields all day.
- b Who is that _____ that your brother was with this morning?
- c There are _____ of sand on the floor, can you sweep it?
- d The old man slowly _____ up the hill to the market.
- e My cousin is staying in a hostel with his _____ travellers in Jordan.
- f The farmer uses some of his _____ to make bread.



2 Which words rhyme with these?

- a sea, me, be three, bee, we, slowly, free
- b rain, vain, grain _____
- c air, there, everywhere _____
- d sun, one, done _____

3 Choose the correct verbs.

- a The wind is **going/blowing** from the north today.
- b In this country, the rain **falls/pours** mostly near the coast.
- c The sky starts to turn red just before the sun **sets/falls**.
- d It was dark when I woke up because the sun had not yet **blown/risen**.

4 Choose the correct answer.



- a You would be in a *blizzard* if the weather was very _____.
A snowy and windy **B** windy **C** rainy **D** hot and windy
- b You would be in a *downpour* if the weather was very _____.
A snowy **B** windy **C** rainy **D** hot
- c You would be in a *gale* if the weather was very _____.
A snowy **B** windy **C** rainy **D** hot

5 Write a paragraph about an extreme form of weather that you remember.

1 Complete the conversation with these words.

amazing believe never surprising wouldn't

- Salma** Did you know that there used to be only one continent, called Pangea?
- Mariam** Really? I find that **a** surprising.
- Salma** It formed about 275 million years ago.
- Mariam** **b** _____! That's incredible.
- Salma** It started to break up about 200 million years ago.
- Mariam** That's **c** _____.
- Salma** No one knew about Pangea until a German scientist suggested it in 1912.
- Mariam** I don't **d** _____ it.
- Salma** I'd love to be able to visit Pangea!
- Mariam** You **e** _____, would you?

2 Plan an interview.

- a** Think about the facts that you learned about the continents in the Student's Book.
- b** Write four or five questions that you want to ask your partner about the continent that he/she researched.

- 1 Are most of the countries in this continent big or small?
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Interview your partner.

- a** Take turns to ask each other the questions you wrote in Exercise 2.
- b** Make a note of the answers. It is not important if they do not know all the answers to your questions.

I don't know how big they all are, but some of the countries in Africa are very big.

4 Write a report of the interview.

- a** Report the questions that you asked and your partner's replies.
- I asked if most of the countries in this continent were big or small.
- She explained that she did not know how big they all were, but that some of the countries in Africa were very big.
- b** Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c** Correct the mistakes, then write the final report in your notebook.

Lifelong skills

UNIT

11

1 Complete these definitions.

new employed enjoyable ideas job member older

- a creative able to invent new and interesting ideas
- b enrol become a _____ of a university course
- c redundant no longer _____ because there is not enough work
- d receptionist someone whose _____ is to help people at a hotel, office etc.
- e mature student a university or college student who is _____ than 25
- f retrain train to do something _____
- g worthwhile useful or _____, although you may spend a lot of time, effort or money doing it

2 Complete these sentences with the correct form of words from Exercise 1.

- a Salma has always been very creative. She will be a very good author.
- b I've always wanted to paint – that's why I've _____ on an art course.
- c The factory closed and all the workers were made _____.
- d My cousin used to be a soldier, but now he's _____ to be a teacher.
- e Most of the people in my university group are in their twenties, but there are also three _____.
- f My sister wants to be a teacher. She believes teaching is a _____ career.
- g When we arrived at the hotel, the _____ gave us the key to our room.



3 Use your dictionary to answer these questions.

- a The verb is *enrol*. What is the noun? enrolment
- b The adjective is *creative*. What is the noun? _____
- c The adjective is *creative*. What is the verb? _____
- d The adjective is *mature*. What is the noun? _____
- e The noun for the person is *receptionist*. What is the noun for the place? _____

1 Find and correct the mistakes in the sentences.

- a The teacher said ~~to~~ we must open our books at page 20.
The teacher said that we must open our books
at page 20.
- b It was cold outside so my mother recommended that we are wearing coats.

- c My friend told me not sit on the wall.

- d The referee ordered to the player to stop the game.

- e We were hungry, so my father suggested to go to the restaurant for lunch.



2 Complete the sentences with the correct reporting verb.

advised asked encouraged ordered warned

- a Ahmed is good at football, so Mr Othman encouraged him to join the school team.
- b The tour guide _____ the tourists not to go into the desert on their own.
- c Maya _____ Ola to start revising for the test.
- d The teacher _____ the students to stop running in the corridor.
- e The doctor _____ me to take off my jacket.

3 Now write what the people said in Exercise 2.

- a Why don't you join the school football team?
- b _____
- c _____
- d _____
- e _____

4 Rewrite this conversation in reported speech, using the reporting verbs in brackets.

- Sawsan** Did you apply for the job at the bank? (*ask*)
 a Sawsan asked Randa if she had applied for the job at the bank.
- Randa** No, I didn't. I don't have the right qualifications. (*explain*)
 b _____
- Sawsan** Why don't you apply for the job at the Palace Hotel? They need receptionists there. (*encourage/tell*)
 c _____
- Randa** That sounds interesting. (*say*)
 d _____
- Sawsan** You should send the hotel your CV. (*advise*)
 e _____
- Randa** OK. I'll send it next week. (*agree/say*)
 f _____
- Sawsan** Don't wait until next week. Send it today, or it will be too late. (*tell/warn*)
 g _____

1 Write the word that matches the meaning.

department employable ~~employer~~ employee
employment promotion qualified

- a someone that pays people to work for them employer
- b one of the parts of a large organisation _____
- c someone who is paid to work for another person _____
- d a move to a better job at work _____
- e work that you do to earn money _____
- f having the skills and qualifications that will help you to find work _____
- g having qualifications for a job _____

2 Complete these sentences with words from Exercise 1.

- a The largest company in our town has 600 employees.
- b I hope the new skills I am learning at college will make me more _____.
- c My father is a _____ engineer.
- d My uncle is a teacher in the languages _____ at our local school.
- e She has worked very hard this year, so she is hoping for a _____ at work soon.
- f Everyone likes working for Mr Hamdi. They say he is a very kind _____.
- g Most students start looking for _____ before they leave university.



3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a A company in my town closed last week, leaving 50 people unemployed. (*employer*)
- b The secondary school in our town _____ more than a hundred teachers. (*employee*)
- c I hope my company will _____ me when I finish this computer course. (*promotion*)
- d The largest _____ in the city is the car factory. (*employable*)
- e I believe I have the best _____ for the job. (*qualified*)

1 Complete these mini-dialogues.

- a** **A** Watch out! There's a car coming!
B Don't _____. I've seen it.
- b** **A** You _____ forget your keys! You'll need them later.
B You're _____. I'll keep them in my school bag.
- c** **A** Be _____. That plate is really hot! _____ not touch it.
B Don't _____. I won't pick it up until it's cool.



2 Make notes to plan a story about a younger person who benefited from a warning from an older member of their family.

- Write a sentence to describe the situation at the beginning of the story.

- Write a sentence to introduce the main characters in your story and say how they are related.

- Tell the story from beginning to end. Write one sentence for each stage in the story. Remember to report what people warned, advised or encouraged the person to do.

3 Write your story in 125–150 words.

- a** Write your first draft quickly. Follow the notes you made in your plan. Try to include some of the warning language from the Student's Book.
- b** Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c** Correct the mistakes, then write the story again in your notebook.

Madeleine L'Engle: *A Wrinkle in Time*

UNIT
12

1 Match these words with their meanings.

- | | | |
|---------------|---------------------------------------|---|
| a clear up | 1 <input type="checkbox"/> | about real facts or events, not imaginary ones |
| b lecture | 2 <input checked="" type="checkbox"/> | explain something that is confusing or mysterious |
| c non-fiction | 3 <input type="checkbox"/> | a country in the centre of Europe |
| d Switzerland | 4 <input type="checkbox"/> | a talk to a group of people about a subject |

2 Complete these sentences with words from Exercise 1.

- a The people speak French, German and Italian in Switzerland.
- b There is an interesting _____ at the university about global warming.
- c At the end of the film, I think that the detective will _____ the mystery of who was responsible for the crime.
- d My brother loves reading novels, but I've always preferred reading _____ books.

3 Use your dictionary to answer these questions.

- a What does it mean if you *clear up* your kitchen?

- b What does it mean if a film is *fictional*? _____
- c Where does something come from if it is *Swiss*?

- d What does a *lecturer* do?



4 Complete these sentences from the listening text with the correct preposition.

about at ~~by~~ by in in into

- a *A Wrinkle in Time* is by Madeleine L'Engle.
- b Her first book was _____ her time _____ school _____ Europe.
- c She had to help her husband _____ working _____ his shop.
- d The book has also been made _____ a film.



1 Match to make sentences.

- | | | |
|--|---------------------------------------|---|
| a You'll have to buy a ticket | 1 <input type="checkbox"/> | maths exercise again because he got it all wrong. |
| b Mona didn't have to take | 2 <input type="checkbox"/> | because a man comes to wash them every week. |
| c Yunis had to do the | 3 <input checked="" type="checkbox"/> | a before you travel on the train. |
| d We've moved to a new house | 4 <input type="checkbox"/> | so you must come round and see it. |
| e You needn't have cleaned the windows | 5 <input type="checkbox"/> | her sunglasses because it was cloudy. |

2 Complete the sentences with the correct form of *have to*, *must* or *need*.

- a We have to pass our exams to get into university.
- b They _____ leave the school yesterday after they heard the fire bell.
- c I _____ stop eating sweets! They are bad for me.
- d You _____ park here; it's a military area.
- e Tarek _____ get the bus to the park. My father can take him in our car.
- f The students _____ written all those notes. All the information is typed for them.
- g Karim was already at the sports centre when I arrived, so I _____ send him a text telling him to meet us there.

3 Complete these questions with your own ideas.

- a At an airport, what do you have to show before you can leave the country ?
- b Before our next English lesson, what must _____ ?
- c In the park, is it true that you mustn't _____ ?
- d In school last week, why didn't you have to _____ ?
- e What did you have to buy when _____ ?
- f What needn't I have brought to _____ ?



4 Now answer the questions in Exercise 3.

- a You have to show your passport.
- b _____
- c _____
- d _____
- e _____
- f _____

1 Complete these sentences using the first and last letters of the missing words and one of these prepositions.

by for in on ~~to~~ to

- a It was a difficult journey but we managed to get to the village before it got dark.
- b The room was very noisy and Walid found it hard to c_____e _____ his work.
- c We'll t_____t the metal bars _____ the factory in that truck.
- d Is that country r_____d _____ a king, a queen or a president?
- e My grandmother always feels c_____n _____ her grandchildren when we are away from home.
- f The sheep escaped through a g_____p _____ the fence.



2 Answer the questions.

- a Is your country ruled by a king or a president?

- b How are most goods transported around your country— by plane, train, ship or truck?

- c Who was the last team to defeat your favourite sports team? What happened?

- d Do you feel concern for members of your family? If so, when?

- e When do you find it hard to concentrate on your work?

3 Use your dictionary to complete the sentences using the correct form of the word in brackets.

- a The King has been the ruler of that country for many years. (*rule*)
- b The underground and buses are two forms of city _____. (*transport*)
- c If I study for too long without a break, I begin to lose _____. (*concentrate*)
- d That team never loses! It is _____! (*defeat*)
- e He always thinks that he is going to fail. He is a _____. (*defeat*)

4 Write a paragraph about why your family is important to you.

1 Finish the following dialogue.

Amira is helping her younger sister Mona to pack for their holiday.

Mona Do I need to take my passport to the airport when we go to Greece?

Amira a Yes, you have to take it. Passports are very important.

Mona What about an English dictionary?

Amira b _____ . Many Greek people speak English.

Mona Should I take a coat?

Amira c _____ . It won't be cold or wet!

2 Read about a modern explorer and complete the sentences with these words.

essential experience had to impressive managed
needn't have narrow ~~nobody~~

Explorers always want to go to places that **a** nobody has been to before. In 2015, a Polish man, Krzysztof Starnawski, **b** _____ to reach the bottom of the deepest cave in the world. That is **c** _____, especially because the cave in central Europe is under water! The bottom of the cave is 404 metres deep. But it was not an easy journey. It was **d** _____ to take special equipment which had to be protected from the many dangerous rocks on the way down.

Starnawski first visited the cave in the year 2000, but he knew that he did not have the technology or the **e** _____ to get to the bottom. He **f** _____ train for many years to be ready for the journey. He returned in 2012, but found that after 200 metres, the tunnel into the cave was too **g** _____ to get through. He thought that he would never be able to go further. He **h** _____ worried. In 2015, a rock fell and made the tunnel larger. Starnawski was able to go all the way to the bottom for the first time.



3 Write about a space explorer.

- a Plan your article using the information you researched in the Student's Book.
- b Write your first draft quickly in about 150 words.
 - Use the text in Exercise 2 above as a model.
 - Include some examples of modal verbs if you can.
- c Read what you have written carefully. Look for mistakes in grammar, vocabulary and punctuation. Check spellings in your dictionary.
- d Correct any mistakes and write the final article in your notebook.

Practice Test 3a

PRACTICE
TEST
3a

A Vocabulary and Structure

1 Choose the correct answer from a, b, c or d:

- 1 Khaled told me that he _____ basketball the day before.
a plays b had played c has played d was played
- 2 We are going to interview the five best _____ for the job.
a applications b appointments c employers d applicants
- 3 Ali _____ brought food. We already have a lot.
a needn't have b must not have c must have d should have
- 4 A lot of tourists stay at that hotel because it has a good _____.
a reputation b repetition c research d representative
- 5 You _____ be 17 to drive a car in England.
a might b need c have to d ought to
- 6 Ola has a lovely voice and often sings in a _____.
a choice b clarinet c client d choir
- 7 My brother asked me if we _____ to the station.
a shall go b go c went d should go
- 8 My uncle speaks Spanish because he once worked as the Egyptian _____ to Argentina.
a personnel b president c ambassador d ruler
- 9 Nawal asked me where _____ dinner the night before.
a I had had b have had c had I had d have I had
- 10 My grandfather left his house to my parents in his _____.
a well b wall c will d wool
- 11 The teacher suggested that _____ the exercise again.
a we do b we are doing c doing d did we
- 12 The factory closed and all the workers were made _____.
a redundant b employable c employed d job holders
- 13 I _____ remember to email my cousin today. It's his birthday.
a mustn't b needn't c must d ought
- 14 Ayman cannot apply for the job in the bank because he is not _____ to do it.
a qualification b qualified c quality d qualities
- 15 Mr Zaki ordered us _____ running round the park.
a start b starting c started d to start
- 16 What _____ did you get in your maths exam?
a grade b graduate c licence d degree
- 17 The teacher told us that Russia _____ the biggest country in the world.
a is b were c has been d would be
- 18 We couldn't take the children to the beach, so we bought them each an ice cream to make _____ it.
a up b down c up for d down for
- 19 Leila says that she _____ ready now to go to the shops.
a was b had been c is d is being

- 20 Fatma is very _____. She always does her homework carefully and on time.
 a unconscious b conscientious c conservative d convinced
- 21 We _____ about the price of a room at the hotel.
 a inquired b admitted c threatened d promised
- 22 There was a _____ last night and many buildings were damaged by the wind.
 a pour b thunder c gale d blow
- 23 My father advised me _____ to bed early because I had a test the next day.
 a go b going c to go d went
- 24 At what time does the sun _____ this evening?
 a up b down c rise d set
- 25 The manager _____ to make us stay in late if we didn't work harder.
 a recommended b suggested c threatened d said
- 26 Should I have fish or meat at the restaurant? I really can't _____ my mind.
 a make up b make up for c make d make off
- 27 Mother said that we could watch television after _____ our homework.
 a finish b have finished c finishing d had finished
- 28 My grandmother has spent a lot of time reading since her _____.
 a death b rewarding c retirement d birth
- 29 Haytham said that it _____ hot that day.
 a will be b would be c is d is being
- 30 Who is the _____ of the USA at the moment?
 a king b queen c president d prince

B Reading Comprehension

2 Read the following passage, then answer the questions:

Hi Dalia,

You asked me to tell you about the interview that I had on Tuesday. It did not start very well. My appointment was at eight o'clock so I had to get up very early. Then there was a downpour as I was walking to the office so I was very wet when I arrived. However, there were two other people who were there for interviews too, and they also got wet!

When it was my turn, the manager was very friendly. He looked at my CV and said that I had excellent qualifications. Then he asked me to describe myself. I said that I was sociable and conscientious. He asked me if I spoke any languages. I told him that I spoke English fluently. Then he asked me if I had done any volunteering. I told him that I often helped at a local charity for poor and *disadvantaged* children. He also asked me about my free time activities. I told him that I enjoyed weightlifting. He said that he found that surprising but also impressive!

He asked me why I wanted to work for his company. I explained that it had a very good reputation and that I had always wanted to work as a tour guide in a big organisation.

At the end of the interview, he said that I was an excellent candidate and I was qualified to do the job. He explained that he would make up his mind about who would get the job in the next few days.

I really hope that I get it.

Write soon.

Best wishes,

Ola

- 1 Which of these questions did the manager ask?
- a Do you do volunteering? b Can you do volunteering?
 c Have you done any volunteering? d Why don't you do volunteering?

3 Do you think Rasendyll was fair and just? Why?

C Writing

4 Finish the following dialogue:

Ali is interviewing Ahmed about a job in an animal's hospital.

Ali 1 _____?

Ahmed Yes. I've worked with a vet for six months.

Ali Where are you from, Ahmed?

Ahmed 2 _____.

Ali I'm from Cairo, too. 3 _____?

Ahmed I love studying spiders. I collect them.

Ali 4 _____?

Ahmed I have one here if you'd like to see it. 5 _____.
It's not poisonous.

Ali 6 _____.

5 Write a paragraph of about ONE HUNDRED AND TWENTY (120 words) on ONE (1) of the following:

- a why you should continue learning after you leave school
- b what makes a person employable

6 A Translate into Arabic:

1 Unemployment is a serious problem that the public and private organizations must solve.

2 Personal skills are qualities that are needed if you want to succeed in your career.

B Translate ONE (1) sentence into English:

1 - سألتني صديقتي ليلي عما فعلت ليلة أمس ورددت أنني قد نمت مبكرًا.

2 - يجب على الشباب أن يقبل العمل في الأماكن النائية حتى لا يظلوا بلا عمل.

Practice Test 3b

PRACTICE
TEST
3b

A Vocabulary and Structure

1 Choose the correct answer from a, b, c or d:

- 1 The police quickly cleared _____ the mystery of who took the money from the bank last week.
a up b off c over d down
- 2 Wael _____ on a plane before he flew to Amman.
a had never been b never was c has never been d will never be
- 3 Ahmed wants to be like his grandfather, who has been a big _____ on him.
a individual b rule c influence d idea
- 4 We had to stand on the bus because _____ seat was taken.
a all b both c either d every
- 5 The children did not let the wind stop their _____ of the picnic.
a enjoyment b joyful c enjoyable d joylessness
- 6 My parents _____ me tidy my room before I could go out this weekend.
a had b had got c got d was getting
- 7 The information in this report is very old. Please can you _____ it?
a date b repair c make up d update
- 8 Look! Some flowers _____ by those children for today's spring festival.
a are drawing b were being drawn c are being drawn d were drawing
- 9 You'll really like this book. The story is _____.
a terrific b terrible c horrible d capable
- 10 Poor Hany _____ go to hospital yesterday after he hurt his hand.
a must b has to c had to d needn't
- 11 Khaled has an _____ to see the doctor at four o'clock.
a application b activity c appointment d applicant
- 12 Eman said that Damascus _____ the capital of Syria.
a is b be c had been d is being
- 13 When you revise, take regular breaks because it is difficult to _____ for more than an hour.
a concern b conclude c concentrate d confirm
- 14 Karim promised that he _____ us the next morning.
a will phone b would phone c phoned d had phoned
- 15 Manal can speak very good English, but she is not _____.
a fleet b flat c fluent d foolish
- 16 Hala asked Ola _____ the following Monday.
a what will she do b what would she do
c what she would do d what she will do
- 17 There was a _____ this morning and many of the roads flooded.
a dust storm b drought c rain d downpour
- 18 It _____ be difficult to climb that hill. There are small children at the top!
a must b has to c might d can't
- 19 The teacher was angry because two boys were talking _____ the lesson.
a throughout b without c after d along

- 20 Mariam asked me whether we _____ to the park.
 a should go b shall go c will go d went
- 21 My little sister is very good at making _____ stories. They are very funny!
 a for b out c up d off
- 22 The teacher wanted to know which exams I _____.
 a passed b have passed c am passing d had passed
- 23 It was hard to climb the mountain, but it was _____. The views from the top were amazing!
 a worthwhile b worth c while d worthless
- 24 I _____ the name of my friend's cousin.
 a inquired b wondered c wanted to know d told
- 25 Mazin has had a _____. He is now the manager of the shop where he was an assistant.
 a punishment b progress c protection d promotion
- 26 New cars and electrical goods are usually _____ around the world on giant ships.
 a transmitted b transported c translated d travelled
- 27 It's Kholoud's first day studying science at university, so she needs to find the science _____.
 a development b department c employment d enjoyment
- 28 My friends suggested _____ to the sports club after school.
 a to go b go c going d went
- 29 The statue was _____ in the park where many people could see it.
 a referred b hidden c positioned d pointed
- 30 The teacher warned the students _____ time.
 a not to waste b not wasting c don't waste d no waste

B Reading Comprehension

2 Read the following passage, then answer the questions:

Dear Amal,

In your last email, you told me about your aunt. I am very impressed that she is going to get a degree in law now that her children have left home. You asked me if I knew anyone else who had studied when they were older. I don't know anyone, but I heard about an amazing woman in a report on the radio. The report said that a woman had started primary school at the age of 90! The woman, whose name is Priscilla Sitienei, lives in a rural village in Kenya. When she was younger, she was not able to go to school. She worked for 65 years as a nurse. Although she was good at her job, she never learned to read or write.

In 2003, the government of Kenya said that primary school would be free for everyone for the first time. Priscilla wanted to learn to read and write and decided to go to primary school with six of her great-great-grandchildren. She said that it was never too late to learn new skills and she wanted to inspire other adults to do the same. Now she is learning maths, English and PE. She wears the same blue and green uniform as her fellow pupils.

The head teacher of the school said that Priscilla was loved by every pupil and that they all wanted to learn and play with her. At break, she tells the other pupils about the customs that she grew up with.

At the end of the report, Priscilla said that she wanted to tell the world's children that with education, they could be whatever they wanted. She is certainly a *remarkable* woman!

Best wishes,

Azza

- 1 Why is Azza impressed by Amal's aunt?
 - a She has a university degree.
 - b Her children have left home.
 - c She is learning to read.
 - d She is studying for a degree.
- 2 What does Priscilla hope to achieve, as well as learning at school?
 - a She wants a new job.
 - b She wants pupils to inspire her.
 - c She wants to inspire children to learn.
 - d She wants to write a book.
- 3 Why do you think that Priscilla did not go to primary school when she was a child?
 - a There weren't any primary schools.
 - b Her family could not pay for her education.
 - c She did not want to learn.
 - d She started working as a nurse.
- 4 What is the main idea of the text?
 - a It is never too late to learn.
 - b Old people must go to school.
 - c Old people should go to school.
 - d Nurses can get different jobs.
- 5 What do the underlined words anyone else refer to?
 - a any other people
 - b any aunts
 - c any friends
 - d any relatives
- 6 What do you think the word *remarkable* means?
 - a very old
 - b very clever
 - c very kind
 - d unusual in a way that is surprising
- 7 Why did Azza tell Amal about Priscilla Sitienei?

- 8 What does Priscilla Sitienei study at school?

- 9 Do you think that Priscilla will be able to use the skills she learns at school? Why/Why not?

- 10 Do you agree with Priscilla's decision? Why/Why not?

The Novel

3 a Choose the correct answer:

- 1 What did Rassendyll think helped people to forgive his mistakes in Strelsau?
 - a He was growing in popularity.
 - b He was good at pretending.
 - c He forgot all the rules.
 - d They knew that he was not the King.
- 2 Why were three of the Six Men at the Castle of Zenda?
 - a They were looking for the Duke.
 - b They were guarding the King.
 - c They were looking for Rassendyll.
 - d They were repairing the drawbridge.
- 3 Antoinette de Mauban was no longer staying with Michael as his guest because ...
 - a they were now married
 - b she wanted to leave Ruritania
 - c they had had a big argument
 - d she was trying to catch Rassendyll
- 4 What did Rassendyll use to escape from the summer house?
 - a a ladder
 - b a metal table
 - c a chair
 - d fifty thousand English pounds

b Answer TWO (2) of the following questions:

- 1 Do you think that Sapt is worried that Rassendyll is King? Why?

- 2 What do you think might have happened if Antoinette had plotted against Rassendyll?

3 Why do you think that Sapt stopped Rassendyll telling Princess Flavia who he really was?

C Writing

4 Finish the following dialogue:

Sami meets an English tourist by a river.

Sami Excuse me. I advise you not to drink that water from that river.

Tourist 1 _____ . I know that the water isn't very clean.

Sami 2 _____ ?

Tourist I'm from England. I've just spent a week walking across the desert.

Sami 3 _____ ! Wasn't it dangerous?

Tourist No, I studied how to live in the desert before I came here.

Sami 4 _____ ?

Tourist Skills such as using the sun to find your way. 5 _____ ?

Sami I've got a lot of hobbies and interests. Sport is my favourite. I'm going to surf in the desert later.

Tourist 6 _____ .

Sami No, I'm not joking. Look. You can watch me surfing on my phone.

5 Write an email to a cousin of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

Your name is Tayseer. Your cousin's name is Ihsan. His/Her address is Ihsan@newmail.com.

a a job interview

b a story about when you once benefited from a warning from another family member

6 A Translate into Arabic:

1 Unfortunately, the factory closed, and the workers were made redundant.

2 The Industrial Revolution started in England towards the end of the eighteenth century.

B Translate ONE (1) sentence only into English:

1 - يرسل بعض الشباب سيرتهم الذاتية للشركات المختلفة بحثاً عن العمل.

2 - أخبرني علاء أنه دائماً ما كان عاملاً مجتهداً ولذلك فهو مؤهل لهذه الوظيفة.

Building and engineering

UNIT
13

1 Find the words in the puzzle to match the definitions.

- a a long hole in the ground for cars or trains to go through tunnel
- b someone who regularly travels to work _____
- c think of someone or something in a particular way _____
- d something that you buy or pay for because it will be more valuable or useful later _____
- e a line that goes from one side of a circle to the other and passes through the centre _____
- f very big _____
- g make a hole in something hard with a machine _____

t	u	n	n	e	l	o	d	p	m
c	o	m	m	u	t	e	r	q	o
o	d	o	p	n	m	k	i	b	m
n	r	b	m	m	o	i	l	p	l
s	z	q	w	i	m	i	l	u	e
i	n	v	e	s	t	m	e	n	t
d	i	a	m	e	t	e	r	x	b
e	m	a	s	s	i	v	e	c	a
r	m	o	i	u	a	z	x	b	k

2 Choose the correct word.

- a The guide book said that the Khan el-Khalili is considered/*continued* to be one of the most exciting markets in Egypt.
- b Education is *an investment/a wish* in the future of a country and its young people.
- c Nearly four million *commuters/travellers* travel to and from London to work every day.
- d The Great Wall of China was *an investment/a massive* project which took hundreds of years to complete.
- e That tunnel has a *size/diameter* of 7.6 metres.
- f To make the tunnel through the mountain, machines first have to *drill/fill* a big hole.
- g The best way to the coast is to take the *hole/tunnel* through the mountains.

3 Use your dictionary to answer these questions.

- a The noun is *engineering*. What is the verb? engineer
- b The adjective is *massive*. What is the noun? _____
- c The noun is *commuter*. What is the verb? _____
- d The noun is *investment*. What is the verb? _____

4 Choose the correct verb.

- a The quickest way to get to the city centre is to *come/ take* an underground train.
- b A journey on the London underground *costs/pays* about 70 Egyptian pounds.
- c Steam trains used to *run/walk* on the London underground.
- d The first line of the Paris Metro system *started/opened* in 1900.



1 Choose the correct modal verb.

- a A I don't know where my school bag is, Mum.
B It's not here. You might/can't have left it on the train.
- b A Look, Hesham's keys are on the table.
B He **can't/must** have seen them when he left this morning.
- c A I rang you this morning, but you didn't answer.
B Sorry, I **can't/must** have been asleep.
- d A He's only been in the laboratory for ten minutes.
B Surely he **can't/must** have finished his experiment already.
- e A Ali fell off his bike this morning. He hurt his head.
B He **should/must** have been more careful.



2 Read these situations and give reasons using **must have**, **should have** or **can't have**.

- a Why is everyone putting their umbrellas up?
It must have started raining.
- b Leila took her driving test yesterday. Now she's looking very unhappy.

- c My friend told me that the homework was on page 41, but there isn't a page 41.

- d Karim thought that he had shut the gate to the field, but now the goats are all in the road.

- e I left a note for my mother saying that I would be home at six o'clock. She rang me at half past five and asked me why I wasn't home.

3 Look at the pictures and give possible reasons for what you can see.





1 Match these words with their meanings.

- | | | | |
|---------------|----|-------------------------------------|---|
| a base | 1 | <input type="checkbox"/> | high rock or piece of land |
| b carve | 2 | <input type="checkbox"/> | make light shine on something |
| c cliff | 3 | <input type="checkbox"/> | put someone or something in a place |
| d concrete | 4 | <input checked="" type="checkbox"/> | a hard surface on which other things can be built |
| e emission | 5 | <input type="checkbox"/> | something used for building that is made by mixing sand, water and small stones |
| f illuminate | 6 | <input type="checkbox"/> | when electricity suddenly stops |
| g position | 7 | <input type="checkbox"/> | cut stone or wood into a particular shape |
| h power cut | 8 | <input type="checkbox"/> | a narrow beam of light from the sun |
| i ray | 9 | <input type="checkbox"/> | equipment that changes the sun's light into electricity |
| j solar panel | 10 | <input type="checkbox"/> | gas, heat etc. that is sent out |

2 Complete these sentences with the correct form of words from Exercise 1.

- a The height of the cliff is 25 metres.
- b The artist _____ the sculpture from a massive piece of stone.
- c At night, bright lights always _____ the front of the palace.
- d Many people worry about the _____ from cars, which can pollute the air.
- e The Sphinx is _____ near the Pyramids of Giza.
- f During the storm, there was a _____ and all the lights went off.
- g The statue is built on a hard _____ made of stone.
- h I like it in the morning when the first _____ of sunshine come into my room.
- i The _____ on the roof of our house gives us hot water all day.
- j There used to be a bridge made of wood, but the new bridge is made of _____.

3 Rewrite the following sentences using the word(s) in brackets, to give the same meaning.

- a The tunnel is about eight metres across. (*diameter*)

The diameter of the tunnel
is about eight metres.

- b Some of the building projects in China today are huge. (*massive*)

- c We put the plant in the window so it could get some sun. (*position*)

- d Every morning, we can see the sun shining on the temple. (*illuminate*)

- e A lot of pollution comes from that factory. (*emissions*)



1 Choose the correct verb. Which of the structures from the Student's Book are they discussing?

- a **A** I think that this structure must/*can't* be important. It was built about 240 years ago.
B It *can't/must* have been very difficult. Those pieces of metal look incredibly heavy.
- b **A** Do you think that they made the pieces nearby or brought them from somewhere else?
B They *can't/might* have brought them very far. They're too big.
- c **A** They *might/must* have brought them by boat.
- d **B** Surely they *can't/must* have brought them by boat. The boat would have sunk!
- e **A** However they did it, it *might/must* have been hard work for a lot of people.

2 Take notes for a magazine article about one of the structures you discussed or researched in the Student's Book.

Paragraph 1 (Describe the structure. Say where it is, when it was built and what it is or was used for.)

Paragraph 2 (Explain how you think it was built.)

Paragraph 3 (Describe the problems and difficulties that the engineers or builders might have had.)

Paragraph 4 (End by saying why you chose this structure.)

3 Write your article in 125–150 words.

- a Write your first draft quickly. Follow the notes you made in your plan.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final article in your notebook.

The importance of trees

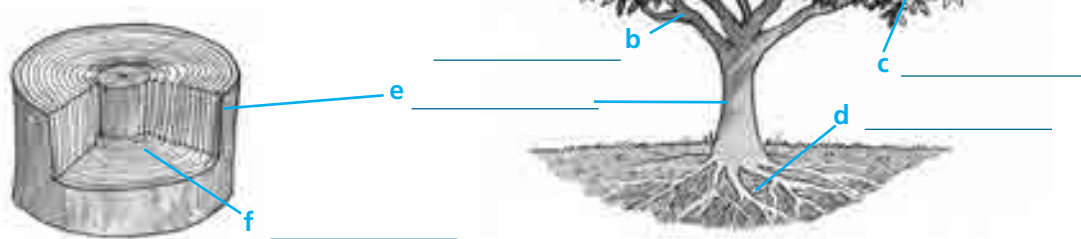
UNIT
14

1 Match these words with their meanings.

- | | | |
|-------------|---------------------------------------|--|
| a calculate | 1 <input type="checkbox"/> | a pipe that liquid or gas goes through |
| b extract | 2 <input type="checkbox"/> | remove something |
| c ring | 3 <input checked="" type="checkbox"/> | find out something by using numbers |
| d tube | 4 <input type="checkbox"/> | a line in the shape of a circle |

2 Label this picture with the correct words.

bark branch fruit
~~leaves~~ rings roots



3 Complete these sentences with words from Exercise 2.

- a The roots are the parts of trees that grow under the ground and find water.
 b The hard outside part of a tree is called the _____.
 c _____ are the flat green parts at the ends of the _____es of a tree.
 d A _____ grows on a plant or tree and has seeds inside.
 e Every year, trees grow extra _____ of new wood.

4 Look at these adjectives. Use your dictionary to find the nouns.

- a wide width b long _____ c high _____
 d deep _____ e strong _____ f narrow _____

5 Use your dictionary to complete these sentences with the correct form of the adjective in brackets.

- a Every year, the cells under the bark of a tree harden and become new wood. (*hard*)
 b This road is too narrow for all today's traffic, so they're going to _____ it. (*wide*)
 c That old bridge over the river is very weak. They'll have to _____ it soon. (*strong*)
 d My new trousers are too long, so my mother is going to _____ them for me. (*short*)
 e That film is so popular that the queues to see it _____ every day. (*long*)

1 Match to make correct sentences.

- | | |
|--|--|
| <p>a If scientists study the rings of trees,</p> <p>b If there was not much rain in a year,</p> <p>c If they had extracted a thin piece of wood from the tree,</p> <p>d If a tree has deep roots,</p> <p>e If the bark of a tree was destroyed,</p> <p>f If you pick those apples now,</p> | <p>1 <input type="checkbox"/> it won't fall over in strong winds.</p> <p>2 <input type="checkbox"/> they could have calculated its age without cutting it down.</p> <p>3 <input checked="" type="checkbox"/> a they can find information about our climate in the past.</p> <p>4 <input type="checkbox"/> the tree would die.</p> <p>5 <input type="checkbox"/> they won't taste very sweet.</p> <p>6 <input type="checkbox"/> the rings in a tree would be close together.</p> |
|--|--|

2 Find and correct the mistake in each sentence. (One sentence is correct.)

- a** If you leave now, ~~you catch~~ your train. you'll catch
- b** Water would freeze if the temperature is zero or below. _____
- c** If you had thrown that stone, you would break the window. _____
- d** I get a headache if I spend too long on the computer. _____
- e** If she trains hard, she wins next week's race. _____
- f** If you'll mix red and white, you get pink. _____

3 Complete these sentences with your own ideas and write which form of the conditional it is.



- a** If you practise a sport, you get better at it. (zero)/you will get in the sports team. (first)
- b** If you had worked hard, _____
- c** If you read quickly, _____
- d** If you planted a tree, _____
- e** If I was taller, _____
- f** If I had not been late to school this morning, _____

1 Answer the questions with these words.
(You do not need one.)

cardboard product rubber ~~sap~~ toothpaste
turpentine valuable



- a What is the liquid that carries food in trees? sap
- b How can you describe gold and diamonds? _____
- c What can we use to remove paint? _____
- d What are many boxes made of? _____
- e What are car tyres and the bottoms of some shoes made of? _____
- f What do people put on their brush to clean their teeth? _____

2 Cross out the word that does not belong, then write what the other words are.

- a gas ~~rubber~~ oil petrol kinds of fuel
- b glass sap metal wood _____
- c bed box chair cupboard _____
- d cardboard cup paper wood _____
- e book email pen newspaper _____

3 Match to make noun phrases.

- a cardboard 1 warming
- b global 2 remover
- c ice 3 instrument
- d musical 4 equipment
- e paint 5 cream
- f sports 6 gloves
- g rubber 7 box



4 Write a paragraph about why trees are important.



1 Choose the correct words.

- a **A** I want to make tea the English way. What should/would I do?
- b **B** *Next/First* of all, boil some water.
- c **A** Then what?
B Put some tea into a pot. *Finally/Next*, pour the boiling water on the tea.
- d **A** Can you drink it now?
B No, at this *point/time*, you should just wait.
- e **A** How long should I wait before I can drink it?
B It's a good *idea/thought* to wait for three or four minutes – the tea tastes better if you wait.

2 Write instructions for the activity you discussed in the Student's Book.

- a First, make notes using the instructions you gave to your partner. Make sure that your instructions are in the correct order. It is useful to start each new idea with a bullet point:

• Wash rice

• Melt butter



- b Now write full sentences, using the language of instruction and phrases that show the order of instructions. Use bullet points. Do not repeat the same words and phrases.

• First of all, take 500 grams of rice and wash it very well.

• Next, melt 50 grams of butter in a heavy pan.

3 Check your writing.

- a Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- b Check that your instructions are in the correct order and that you have not repeated any phrases.
- c Correct any mistakes, then write your final set of instructions in your notebook.

John Steinbeck: *The Pearl*

UNIT
15

1 Change or add a word or phrase to correct the mistakes in these definitions. (One definition is correct.)

- a ancestor a member of your ~~class~~ who lived a long time ago family
- b celebrity a person who is known to a few people _____
- c correspondent someone who writes letters to a newspaper _____
- d depression a long period when the economy of a country does well _____
- e force make someone do something that they don't want to do _____
- f pearl a small, round, blue object that is used in jewellery _____
- g publicity money that someone gets from newspapers, television, etc. _____
- h success when you fail at what you have been trying to do _____

2 Complete these sentences with the correct form of words from Exercise 1.

- a Today's newspaper has a very interesting report from one of their correspondents in India.
- b My grandmother's beautiful _____ necklace was a wedding present from her uncle.
- c Tarek's injury _____ him to stop playing football.
- d A well-known TV _____ is opening a new supermarket in our town tomorrow.
- e People lost their jobs and businesses closed during that year's terrible _____.
- f I found out from my grandmother that I had an _____ who lived in Japan.
- g The book is a great _____. Everyone wants to read it!
- h This film has had a lot of _____. You can read reviews of it in newspapers and on a lot of websites.



3 Use your dictionary to answer these questions.

- a The noun and verb is *force*. What is the adjective? forceful
- b The noun is *correspondent*. What is the verb? _____
- c The noun for the person is *correspondent*. What is the noun for the activity? _____
- d The noun is *depression*. What is the adjective which describes the economy? _____
- e The noun is *depression*. What is the verb? _____
- f The noun is *publicity*. What is the verb? _____
- g The noun is *success*. What is the adjective and verb? _____
- h The noun is *ancestor*. What is the adjective? _____

1 Rewrite these sentences using *wish*.

a My dad would like to have a bigger car.

My dad wishes he had a bigger car.

b My brother is sorry he didn't study medicine at university.

c What a pity that they don't speak French.

d She would like to have more time.

e She didn't listen to the teacher's advice. She's sorry now.

f He'd like to be able to play the piano.

2 Find and correct the mistake in each sentence. (One sentence is correct.)

a I wish the school holidays ~~are~~ longer. were

b I wish I haven't forgotten where I put my mobile phone. _____

c When she was younger, Leila wished she could read faster. _____

d I'm really tired this morning. I wish I had sleep more last night. _____

e Ali wishes he can come to your party, but he's not feeling well. _____

f I wish I didn't lent her my dictionary. She's taken it home with her. _____

g My sister is using my pen. I wish she hurried up. _____

3 Write sentences with *wish* to show what the people are thinking.



a I wish I could reach that chocolate. I wish I wasn't so short!

b

c

1 Match to make phrases.

- | | | | |
|--------------------|---|-------------------------------------|----------------------|
| a fire | 1 | <input type="checkbox"/> | on someone |
| b throw away | 2 | <input type="checkbox"/> | a merchant |
| c play a trick | 3 | <input checked="" type="checkbox"/> | a gun at someone |
| d treat | 4 | <input type="checkbox"/> | to help someone |
| e be stung by | 5 | <input type="checkbox"/> | an illness |
| f do business with | 6 | <input type="checkbox"/> | a scorpion |
| g hide | 7 | <input type="checkbox"/> | what you don't need |
| h offer | 8 | <input type="checkbox"/> | inside a cave |
| i merchant | 9 | <input type="checkbox"/> | buys and sells goods |



2 Complete these sentences with the correct form of words from Exercise 1.

- a Being stung by an insect is very painful.
- b It is difficult to see wild animals in the day because they often _____.
- c They _____ a gun to start the race.

- d My brother played a _____ on me and told me that I had to go to school on Saturday this week!



- e The market was full of _____ who were selling goods from all over the country.
- f I _____ the newspaper this morning. I didn't know you hadn't read it.

- g At the pharmacy, Noha bought some medicine to _____ her headache.
- h Mustafa always _____ to help his neighbours with their shopping.
- i Although people are frightened of them, _____ don't kill many human beings.

3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a The thieves used trickery to get the money from the tourists. (*trick*)
- b The trader wanted to examine the _____ before he bought it. (*merchant*)
- c Don't be so _____! You've eaten enough. (*greed*)
- d What's the best _____ for a headache? (*treat*)
- e They gave a _____ report about the company's problems. (*sting*)

1 Complete the conversations.

- a **A** I don't understand what we have to do for homework. What can I do?
B _____ the best thing would be to ask your teacher.
- b **A** Can't I _____ you to think again about going to that university?
B No, sorry. I've _____ my decision.
- c **A** I really _____ you _____ tell your friends.
B I know I should, but I'm _____ that they'll be angry with me.

2 Make notes for an email of persuasion.

- a You are going to reply to an email from a friend who has decided to go to university in another country. In your email, try to persuade your friend to think again about this decision.
- b Follow this paragraph plan.

Dear...

Paragraph 1 (Thank your friend for his/her email and say what you have been doing recently.)

Paragraph 2 (Tell your friend that you are surprised by his/her decision. Say why you think that it is not a good idea.)

Paragraph 3 (Try to persuade your friend to change his/her mind. Explain why you think that he/she should go to a local university.)

Paragraph 4 (End your email by saying that you hope to hear from your friend soon.)

Best wishes...

3 Write your email in 120–150 words.

- a Write your first draft quickly. Follow the notes you made in your plan and use some of the language from the Student's Book. This is a personal email to a friend, so use informal language.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final email in your notebook.

The power of nature

UNIT

16

1 Match these words with their meanings.

- | | | |
|----------------------|---------------------------------------|--|
| a absorb | 1 <input type="checkbox"/> | causing damage |
| b degrees centigrade | 2 <input type="checkbox"/> | what you use to measure temperature |
| c directly | 3 <input checked="" type="checkbox"/> | take in |
| d eclipse | 4 <input type="checkbox"/> | light which can make people's skin go darker |
| e geyser | 5 <input type="checkbox"/> | a hole in the earth from which hot water can rise |
| f harmful | 6 <input type="checkbox"/> | when the sun or moon seems to disappear, because of the positions of the sun, moon and earth |
| g heat | 7 <input type="checkbox"/> | with no other person or thing between |
| h sunburn | 8 <input type="checkbox"/> | when your skin is burned after spending too long in the sun |
| i ultraviolet rays | 9 <input type="checkbox"/> | the temperature of something when it is hot |

2 Complete these sentences with words from Exercise 1.

- a The best thing about our holiday to Iceland was our visit to see the geyser.
- b If it rains so hard that the soil cannot _____ the water quickly enough, there are floods.
- c When there is an _____ of the sun, everything goes dark and the birds stop singing.
- d You cannot see _____, but they are _____ because they can still damage your skin.
- e In the desert, temperatures in the summer can be more than 50 _____.
- f The wind is coming _____ from the south.
- g The children got _____ after sitting in the sun all afternoon.
- h Tourists often find the _____ of summer in Egypt difficult.



3 Use your dictionary to answer these questions.

- a The verb is *absorb*. What is the adjective? absorbent
- b The adjective is *harmful*. What is the verb and the noun? _____
- c The adverb is *safely*. What is the noun? _____
- d The noun is *volcano*. What is the adjective? _____
- e The singular noun is *volcano*. What is the plural form? _____
- f The noun is *atmosphere*. What is the adjective? _____

1 Find and correct the mistakes in these sentences.

- a As long ~~that~~ you don't look at the sun, you won't damage your eyes.
As long as you don't look at the sun, you won't damage your eyes.
- b On condition that you wear warm clothes, you won't get cold in the desert tonight.

- c Provide that you use the telescope correctly, you will see some planets.

- d They will get sunburning if they sit in the sun all day.

- e Open the door the case of an emergency.

- f Supposing that you went to China, how do you communicate?

2 Match to make sentences.



- | | |
|---|--|
| a The teacher said that they could go on the boat to the island | 1 <input type="checkbox"/> unless he had run very fast. |
| b The team should win the match | 2 <input type="checkbox"/> would you go swimming every day? |
| c We can study in the library | 3 <input type="checkbox"/> as long as we don't make any noise. |
| d Tarek would not have caught that bus | 4 <input type="checkbox"/> provided that they have all their best players. |
| e Mona would not have passed the exam | 5 <input type="checkbox"/> without revising all week. |
| f Imagine that you lived by the sea, | 6 <input checked="" type="checkbox"/> on condition that they did what the captain told them. |

3 Complete these sentences with an alternative to *if* or *if not*.

- a We could visit the museum now, as long as it's already open.
- b I'll swim in the sea today _____ it's windy at the beach.
- c You won't feel tired tomorrow _____ that you go to bed early tonight.
- d I won't know what the book is about _____ reading it.
- e I'll play tennis with you _____ as I can borrow a tennis racket.

4 Complete these sentences with your own ideas.

- a As long as it's not too hot tomorrow, _____
- b You can borrow my phone on condition that _____
- c Unless those tourists can speak Arabic, _____
- d Leila has been ill, but provided that _____
- e Without looking where he was going, the man _____
- f Supposing we started a book club after school, _____

1 Change or add a word or phrase to correct the mistakes in these definitions. (One is correct.)

- a port an area or city where ~~trains~~ arrive and leave from ships
- b phenomenon something unusual that happens _____
- c northern in or from the south part of a country or area _____
- d lightning the noise you hear during an electrical storm _____
- e occur make _____
- f drought a long period of rain _____
- g rainfall the amount of sun that falls on an area in a period of time _____
- h violent attacking people and trying to hurt or help them _____
- i beneath on top of _____

2 Complete these sentences with words from Exercise 1.

- a Damietta is an important port in the north of Egypt.
- b England and Germany are in _____ Europe.
- c An eclipse of the sun is a strange natural _____.
- d Storms can _____ at any time and in any place.
- e It has not rained here for five months. It is the longest _____ anyone can remember.
- f There is very little _____ in the south of Egypt, where it is very dry.
- g We did not want to see the film because it was about people fighting and being _____.
- h What's that on the floor _____ the table?
- i When I was a child, I used to be afraid of storms. I covered my eyes so that I could not see the _____.



3 Use your dictionary to complete these sentences with the correct form of the word in brackets.

- a Alexandria is in the north of Egypt. (*northern*)
- b Electrical storms are a common _____ in our part of the country. (*occur*)
- c Those trees have grown _____ tall in the last two years. (*phenomenon*)
- d England and Spain are in _____ Europe. (*west*)

4 Choose the correct adjective.

- a Very **big/high** temperatures can make people ill.
- b Dunwich was destroyed by **high/tall** waves and **cruel/violent** storms.
- c Storms can cause **serious/strong** damage.
- d **Heavy/Strong** rain and **heavy/strong** winds destroyed buildings all over the country.
- e Denmark is in **north/northern** Europe.

1 Complete the conversation.

explain falls here's
~~know~~ runs try

Student I'd like to **a** know about floods, please. How do floods occur so quickly?

Teacher Well, **b** _____ what happens. If a lot of rain **c** _____ in a short time, the soil can't absorb it all and the water stays on the surface of the land.

Student Can you **d** _____ why cities sometimes flood?

Teacher I'll **e** _____ and explain. It's usually when there's a river in or near the city. Water runs off the land into the river and the river becomes too full. The water then **f** _____ into the city.

Student I think I understand now. Thank you.



2 Make notes about two natural phenomena.

- a Make notes about what causes an eclipse of the sun and how floods occur in cities.
- b Use bullet points for each note.

An eclipse of the sun

• the moon and the earth go round the sun

How floods occur in cities

• a lot of rain sometimes falls in a short time

3 Write your descriptions in 60–75 words each.

- a Write your first draft quickly. Follow the notes you made in your plan.
- b Read what you have written very carefully. Make sure the description is easy to follow and understand. Look for grammar and spelling mistakes. Check the correct spelling in your dictionary.
- c Correct the mistakes, then write the final descriptions in your notebook.

Practice Test 4a

PRACTICE
TEST
4a

A Vocabulary and Structure

1 Choose the correct answer from a, b, c or d:

- 1 You _____ put your coat on the floor. Now it's dirty!
a ought to b mightn't have c mustn't have d shouldn't have
- 2 Water boils at 100 degrees _____.
a percent b centigrade c centimetres d hot
- 3 If you _____ red and green paint, you get brown paint.
a mixed b will mix c had mixed d mix
- 4 Mohammed does a lot of charity work in his _____.
a neighbour b neighbourhood c neighbouring d neighbourly
- 5 If Ahmed had read that book, he _____ what happened at the end.
a knew b will know c would know d would have known
- 6 The Nile's floods used to _____ every year.
a care b cure c occur d clear
- 7 Zeinab _____ very surprised when she won the art competition. She didn't think her painting was very good.
a must be b can't be c might be d must have been
- 8 We all knew about the film because it had a lot of _____.
a publicity b duplicity c depository d qualifications
- 9 It's very hot today. I wish it _____ cooler.
a is b was c will be d had been
- 10 Have you ever been _____ by a bee?
a sting b stung c stuck d stick
- 11 I left my bag on the bus. I wish that I _____ more careful with it.
a should be b had been c am d would be
- 12 This insect is _____. It's smaller than a bee!
a mass b massive c tiny d great
- 13 That café always closes early. I wish it _____ open a bit later.
a would stay b stays c will stay d had stayed
- 14 How can scientists _____ the age of the tree?
a count b work c capture d calculate
- 15 Sara wishes she _____ see her cousins more often, but they live in Australia.
a may b could c will d can
- 16 The _____ of this room is about three metres.
a wide b big c large d width
- 17 You can borrow this book _____ as you look after it.
a provided b if c as long d on condition
- 18 In golf, it is best if you can hit the ball _____.
a harden b hardly c hard d hardworking
- 19 There is a lot of traffic on the roads today, so we _____ late.
a must have been b can't be c might be d ought to be
- 20 Old bridges used to be made of wood, but modern ones are usually made of _____.
a concrete b concert c conquest d condensation

- 21 Sami is feeling ill. I think he _____ to see a doctor.
 a should b ought c must d can
- 22 Be careful with that glass vase. It is _____.
 a valuable b available c visual d vocational
- 23 _____ that you lived by the sea, what would you do every day?
 a Condition b As long c Imagine d Supposed
- 24 We don't need that old paper bag. You can throw it _____.
 a off b up c away d down
- 25 Don't go to that restaurant _____ you like Chinese food.
 a if b if not c unless d in case
- 26 If it doesn't rain soon, there will be a _____.
 a draught b flood c gale d drought
- 27 Only open this door _____ an emergency.
 a in case b in case of c if d as long as
- 28 Did you know that the _____ of the moon is 3,474 km?
 a depth b diameter c length d height
- 29 I won't go to the park if you _____ with me.
 a not come b don't come c didn't come d hadn't come
- 30 We felt great _____ when we heard that you were leaving the school.
 a sadness b stressful c strict d sad

B Reading Comprehension

2 Read the following passage, then answer the questions:

Monday 5th June

I have always wished that I knew more about the moon, so I did a project about it at school. The moon orbits the earth every 27.3 days, so that is about once a month. However, we only see one side of it. That is because it takes about the same time for the moon to spin once as it takes for the moon to orbit the earth. The side which we do not see is called "the dark side of the moon". However, like the earth, both sides of the moon are illuminated by the sun at different times, so it is not dark all the time. We just can't see it.

Like the sun, the moon rises in the east and sets in the west. A full moon is when we see the moon as a circle. This occurs when the moon is on the opposite side of the earth to the sun.

Scientists think that there is probably some water on the moon, but there are no clouds and there is no wind. The average temperature on the moon is 107 degrees centigrade in the day and -153 degrees centigrade at night. If the astronauts who visited the moon hadn't worn *spacesuits*, they would have died. The moon is usually about 385,000 kilometres from earth, but its gravity makes our seas rise and fall twice a day.

I wish I could visit the moon! It is not very big. The surface of the moon is about the same size as Africa. I would like to see Mons Huygens, the moon's tallest mountain, which is half as high as Mount Everest. Gravity on the moon is only 17% as strong as it is on earth. That means you can jump really high there!

- 1 What does the moon affect on earth?
 a the size of mountains b its gravity
 c its weather d the seas
- 2 Why is one side of the moon called "the dark side of the moon"?
 a It is always dark there. b It is never dark there.
 c We can't see it from earth. d You can't see it from a spaceship.

C Writing

4 Finish the following dialogue:

Samir is talking to Nabil about his new television.

Samir 1 _____? My new TV is different to the TV we had before and I can't turn it on.

Nabil 2 _____. It's the same as my TV at home.
3 _____?

Samir The remote control? Yes, it's here. OK, it's working now. Can you explain why it says it is looking for channels?

Nabil 4 _____. The first time you turn it on, it downloads the channels that you need.

Samir Look, there's a film channel. Shall we watch a film?

Nabil I'm not sure. What time does it finish?

Samir It finishes at seven o'clock. 5 _____?

Nabil Sorry. 6 _____. I told my mother I'd be home at six.

5 Write a paragraph of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

- a the problems with plastic
- b what it would be like in a world without trees

6 A Translate into Arabic:

- 1 Social networking websites are a double-edged weapon, so we should use it wisely.

- 2 Every year, the cells under the bark of a tree harden and become new wood.

B Translate ONE (1) sentence into English:

- 1 - تساعدنا الكباري العلوية في حل مشكلة المرور في المدن الكبرى.

- 2 - يجب عليك أن تتذكر دائماً أنك أقوى من المخدرات المدمرة.

Practice Test 4b

PRACTICE
TEST
4b

A Vocabulary and Structure

1 Choose the correct answer from a, b, c or d:

- 1 The rays of the sun _____ the statue.
a eliminate b illuminate c fabricate d regulate
- 2 You _____ wash the car. The man at the garage will wash it tomorrow.
a mustn't b can't c might not d needn't
- 3 Many modern houses have solar _____ on their roofs to get energy from the sun.
a power b power stations c bases d panels
- 4 Hassan has worked hard for the test. I'll be surprised if he _____.
a doesn't pass b isn't passing c hadn't passed d won't pass
- 5 The bottom of a shoe is often made of _____.
a rubbish b rucksacks c rubber d rulers
- 6 If I went to Australia, I _____ my cousins.
a will see b saw c would see d had seen
- 7 We saw a _____ at the theatre today. She is a famous singer!
a celebrity b publicity c celebration d fame
- 8 Adel _____ bought that phone if it hadn't been so expensive.
a might b might have c will have d had
- 9 The police _____ the car to stop before the thieves could drive away.
a forecast b forced c made d had
- 10 I feel ill. I wish I _____ so many sweets.
a didn't eat b don't eat c hadn't eaten d won't eat
- 11 The boys _____ to have made so much noise in the library.
a ought b should c ought not d must not
- 12 Salma is in England. She wishes it _____ raining!
a stops b will stop c stopped d would stop
- 13 It was very hot, so we sat _____ a big tree and had a rest.
a over b on c beneath d at
- 14 Ali is very tired and wishes he _____ in bed!
a is b was c would be d had been
- 15 Look at that cat! It is _____ a mouse.
a chasing b running c cheating d chatting
- 16 You can go to the park _____ you're home at eight o'clock.
a provided that b as long c supposing d in case
- 17 It was easy for them to sail up the Nile because there was a _____ wind.
a north b dark c solar d tight
- 18 You can't drive a car _____ you are 18 or older.
a as long as b unless c on condition that d without
- 19 Many _____ travel to work in Cairo on the metro.
a communities b communications c companies d commuters

- 20 We _____ hurry. It only takes ten minutes to the station and we have an hour before the train goes.
 a mustn't b needn't c ought not to d shouldn't
- 21 Strange weather can _____ all over the world.
 a occur b place c take part d land
- 22 I regret _____ that we can't go to the science museum next week. There are no more tickets.
 a saying b said c to say d have said
- 23 There was a _____ and all the lights went off.
 a power off b power cut c cut d power station
- 24 My mother warned me _____ the plate because it was very hot.
 a don't touch b not touch c not touching d not to touch
- 25 The red team _____ the blue team 2–0.
 a won b lost c defeated d beaten
- 26 The flight from Paris was four hours late. There _____ bad weather in France.
 a must have been b should be c ought to be d can't have been
- 27 My sister loves chocolate, but _____ I prefer ice cream.
 a personally b person c to me d at me
- 28 The head of the school _____ the computers checked once a year.
 a has b was having c was got d did
- 29 We didn't _____ to go to the exhibition because there were no more tickets.
 a run b manage c make d enable
- 30 _____ player in the team was given a medal.
 a All b Every c Half of d Both

B Reading Comprehension

2 Read the following passage, then answer the questions:

There are some amazing trees in the world. Some people think that a tree in Britain might be 4,000 years old. In Italy, a tree that might be the same age is famous for its size: its diameter is more than 18 metres. It is called *The Tree of 100 Horses* because it is believed that 100 soldiers on horses waited under the tree in a storm. However, no scientists have been able to prove the ages of these two trees. The oldest tree that scientists know the age of in Europe is more than 1,000 years old. The tree, which is in Greece, first grew in 941 CE.

However, if you compared these with two trees in North America, they would seem quite young! Scientists used to think a tree called "Methuselah" was the world's oldest tree. It is more than 4,800 years old. Then scientists found a nearby tree that is more than 5,000 years old! The location of these trees is a secret, and for a good reason: in 2012, a woman was arrested for burning down another tree which was 3,500 years old.

These are probably the world's oldest individual trees, but scientists believe that there are even older roots of trees. Sometimes individual trees might have died, but new trees have grown from their roots. For example, a small tree in Sweden has grown from roots which are believed to be nearly 10,000 years old.

We know the age of most of these trees because scientists have calculated their age after extracting a piece of wood from the *trunks*. However, we also know that a tree in Asia is more than 2,300 years old because a text describes when it was planted. I wish I could see some of these trees: they are incredible.

- 1 Where are the two oldest individual trees in the world?
 a Greece b Britain c Sweden d North America
- 2 Why was a woman arrested in 2012?
 a She found one of the old trees. b She told people where the old trees were.
 c She destroyed an old tree. d She burned all the old trees.
- 3 Why do you think that people believe that 100 soldiers on horses waited under the old Italian tree?
 a It is a very tall tree. b Its branches are very wide.
 c It took 100 horses to pull the tree down. d It looks like a lot of horses.
- 4 What does the writer think about trees?
 a He wishes he could see more of them. b He is impressed by them.
 c They should be studied more. d All of the above.
- 5 What does the underlined word these refer to?
 a the world's oldest trees b the oldest trees in Europe
 c soldiers d soldiers on horses
- 6 What do you think the word *trunk* means?
 a the main part of a tree b the bark
 c a leaf d a tree's rings
- 7 How do scientists calculate the age of trees?

- 8 When did the 1000 year-old tree in Greece first grow?

- 9 Find a suitable title for the passage.

- 10 Do you think that we will find even older trees in the future? Why/Why not?

The Novel

3 a Answer the following questions:

- 1 Who does Rassendyll hear talking when he swims round the castle moat?
 a the Duke and Johann b the King and Detchard
 c Rupert and the King d Max and Johann
- 2 Why is Antoinette de Mauban a prisoner in the Duke's mansion?
 a Because she wants to be Queen. b Because she is a murderer.
 c Because the Duke cannot trust her. d Because she wants to marry Rassendyll.
- 3 Who kills the Duke in a fight?
 a Antoinette de Mauban b Rupert c Rassendyll d the King
- 4 What does Rassendyll teach the real King?
 a what a real King should be b how to trick people
 c how to find Rupert d how to fight

b Answer TWO (2) of the following questions:

- 1 Why do you think that Rassendyll told the Chief of Police to return in two weeks and not earlier than that?

- 2 What do we learn about Rupert when Rassendyll catches up with him on his horse?

- 3 Why do you think that Rassendyll didn't follow Rupert's plan?

C Writing

4 Finish the following dialogue:

Ashraf and Wael are waiting at a bus stop.

Ashraf I've got to be in the centre of Cairo in an hour. Where's the bus? It's late!

Wael 1 _____? The underground is very fast.

Ashraf But I'm meeting my friend at a bus stop in the centre.

Wael 2 _____? Then you can walk from the underground station to the bus stop in the centre.

Ashraf Perhaps you're right. I've not used the underground before. Do you know how to buy a ticket?

Wael 3 _____ . Here's what happens.
4 _____ .

Ashraf OK. What do I do after I've bought a ticket from the ticket office?

Wael 5 _____ .

Ashraf Is it easy to put the ticket into the machine?

Wael Yes, it is. Then the gates open and you can walk onto the platform to wait for the train.

Ashraf 6 _____? I don't want to go on my own.

Wael Yes, OK. I'll come with you. Then I can show you what to do.

5 Write an email to a friend of ONE HUNDRED AND TWENTY (120) words on ONE (1) of the following:

Your name is Amin/Amina. Your friend's name is Gamil/Gamila. His/Her address is Gamil/Gamila@newmail.com

- a an important period in history
- b a list of instructions explaining how something works

6 A Translate into Arabic:

1 I wish I had had time to read more novels when I was younger.

2 Cairo underground metro lines serve millions of people all over greater Cairo.

B Translate ONE (1) sentence only into English:

1 - إذا لَرِيَّصَبْ والدي في قدمه لأصبح لاعب كرة قدم.

2 - أودُّ أن أعرفَ كيف يُؤَثَّرَ القمر على البحار على سطح الأرض.

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